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BULLETIN 1920-1921

St. Ignatius College

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PROSPECTUS 1921-1922

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St. Ignatius College

San Francisco, California



FOUNDED, OCTOBER, 1855
CHARTERED, APRIL, 1859

BULLETIN 1920-1921

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A. M. D. G.

The College and High School Calendar

1921

Aug. 10-11, Wed. Thu.	Examination of conditioned.
Aug. 12-13, Fri. Sat.	Entrance examinations.
Aug. 16., Tue.	High School and Day College open at 9 a. m. Law Classes reassemble at 9 p. m.
Aug. 18, Thu.	Mass of the Holy Ghost at 9 a. m. Vacation after Mass.
Sept. 5, Mon.	Labor Day. Vacation.
Sept. 9, Fri.	Admission Day. Vacation.
Sept. 16, Fri.	J. P. Debating Society commences its sessions. Law Debating Society holds first meeting.
Oct. 4-6, Tue. Thu.	Retreat.
Oct. 7, Fri.	Close of Retreat. Vacation after Mass.
Oct. 12, Wed.	Columbus Day. Vacation.
Nov. 1, Tue.	All Saints' Day. Vacation.
Nov. 2, Wed.	Oratorical Contest announced. Phelan Prize for Scientific Research announced.
Nov. 11, Fri.	Armistice Day. Vacation.
Nov. 17, Thu.	Mass for deceased Teachers and Students.
Nov. 24-25, Thu. Fri.	Thanksgiving Holidays.
Dec. 1, Thu.	Repetitions in Day School and in Law.
Dec. 8, Thu.	Immaculate Conception. Vacation.
Dec. 16-19-20, Fri. Mon. Tue.	Day School Mid-Year Examinations.
Dec. 21, Wed.	Christmas Holidays begin.

Jan. 3, Tue.	Second Semester commences. Schola Brevis in Day School Announce Subjects for Prize Work. Written Examinations in Law.
Jan. 6, Fri.	Epiphany. Vacation after Mass.
Jan. 20, Fri.	Prize Entries close.
Jan. 27, Fri.	St. John Chrysostom. Vacation for Freshmen and Sophomores.
Feb. 21, Tue.	Oratorical Contest for Y. M. I. Medal.
Feb. 22, Wed.	Washington's Birthday. Vacation.
Feb. 28, Tue.	Shrove Tuesday. Vacation after Solemn High Mass.
Mar. 14, Tue.	Elocution Contest for Franklin Smith Medal.
Mar. 17, Fri.	St. Patrick's Day. Vacation.
Mar. 20, Mon.	Latin Contest for Martin Medal.
Apr. 5, Wed.	Debate for Gentlemen's Sodality Medal.
Apr. 12, Wed.	Easter Vacations begin.
Apr. 19, Wed.	Classes resumed. Debate for McKinley Medal.
Apr. 20, Thu.	Prize Essays to be handed in for Arch- bishop's Medal and for Brooke Prize.
Apr. 26, Wed.	Prize Law Debate.
May 1, Mon.	Law Seniors begin repetitions. High School Seniors begin repetitions.
May 3, Wed.	St. Joseph's Day. Vacation.
May 4, Thu.	General Repetitions for Law School.
May 8, Mon.	General Repetitions for Day College and for High School.

May 22, Mon.	Seniors in Law and in High School begin written Examinations.
May 25, Thu.	Ascension Thursday. Vacation.
May 26, Fri.	President's Day. Vacation.
May 27, Sat.	Sophomore Law begins written examinations. Scholarship Examination for pupils of eighth grade.
May 29, Mon.	General written examinations for Law School. Senior Law Orals.
May 30, Tue.	General written examinations for Day College and for High School.
May 31, Wed.	Decoration Day. Vacation.
June 1-2, Thu. Fri.	Written examinations for D. C. and H. S. Senior Orals.
June 3, Sat.	Sophomore Law Orals.
June 4, Sun.	Sophomore Law Orals.
June 5, Mon.	H. S. Commencement. Orals for Juniors and Sophomores of Day College.
June 6, Tue.	Orals for Sophomores.
June 9, Fri.	College Commencement.
Aug. 9-11, Wed. Fri.	Examinations of conditioned. Entrance examinations.
Aug. 16, Wed.	High School opens at 9 a. m. Lectio Brevis.
Aug. 17, Thu.	Day College opens at 9 a. m. Lectio Brevis. Law School reassembles at 7:30 p. m.

THE CORPORATE TITLE OF THE COLLEGE IS:
**THE PRESIDENT AND BOARD OF TRUSTEES
OF ST. IGNATIUS COLLEGE
CORPORATION**

REV. PIUS L. MOORE, S. J.
President
REV. JAMES A. COLLIGAN, S. J.
Secretary and Treasurer

TRUSTEES

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EXECUTIVE BOARD

REV. PIUS L. MOORE, S. J.
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REV. LEO S. SIMPSON, S. J.
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REV. JOHN J. LAHERTY, S. J.
Moderator of Discipline
REV. JAMES A. COLLIGAN, S. J.
Treasurer
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Chaplain
JOSEPH A. FARRY, LL. D.
Attorney

FACULTY OF THE COLLEGE OF ARTS AND SCIENCE

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WILLIAM E. McCANN, A. M.
Professor of Chemistry

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Professor of History and Letters

REV. JOSEPH W. RIORDAN, S. J., A. M.
Professor of Psychology, Ethics and Natural Theology

STANISLAUS K. ROSENKRANZ, A. M.
Professor of French

REV. JAMES L. TAYLOR, S. J., A. M.
Professor of French

FACULTY OF THE LAW SCHOOL

MATT I. SULLIVAN, A. B., LL. D.

Dean of the Law School

REV. GEORGE M. BAILEY, S. J., A. M.

Moderator of Law Debating Society

FRANCIS I. BARRETT, A. M., LL. B.

Private Corporations, Bailments and Carriers

WILLIAM A. BREEN, A. M., LL. D.

Pleading and Practice, Probate Law

JOSEPH A. FARRY, A. M., LL. D.

Real Property, Bills and Notes

REV. DENNIS J. KAVANAGH, S. J., A. M.

Logic and Ontology

CHARLES P. KNIGHTS, A. B., LL. B.

Personal Relations, Torts, Moot Court

BENJAMIN L. McKINLEY, A. M., LL. D.

Constitutional Law, Criminal Law, Equity

JOHN J. O'GARA, A. M., LL. D.

Contracts, Evidence

REV. JOSEPH W. RIORDAN, S. J., A. M.

Legal and Moral Ethics

ROMOALD M. SOTO, A. B., LL. B.

Sales, Agency, Partnership, Municipal Corporations,

Extraordinary Remedies

REV. LEO S. SIMPSON, S. J.

Registrar

FACULTY OF THE PRE-MEDICAL COURSE

REV. JOHN GEARON, S. J., A. M.

Professor of English Literature, Public Speaking

REV. GEORGE A. GILBERT, S. J., A. M.

Professor of Botany, Physics

GEORGE HALEY, B. S.

Professor of Biology

REV. DENNIS J. KAVANAGH, S. J., A. M.

Professor of English Literature, History

WILLIAM E. McCANN, A. M.

Professor of Chemistry

STANISLAUS K. ROSENKRANZ, A. M.

Professor of French

REV. JAMES L. TAYLOR, S. J., A. M.

Professor of French

INSTRUCTORS IN THE HIGH SCHOOL DEPARTMENT

REV. GEORGE M. BAILEY, S. J., A. M.
Algebra, French

EDWARD R. BOLAND, S. J., A. M.
History, Civics

REV. JOHN J. CUNNINGHAM, S. J., A. M.
Religion

REV. ANTHONY R. DRATHMAN, S. J., A. M.
Religion, Trigonometry

REV. PATRICK J. FOOTE, S. J., A. M.
Geometry

REV. GEORGE A. GILBERT, S. J., A. M.
Physics

REV. DENNIS J. KAVANAGH, S. J., A. M.
Fourth Year English

WILLIAM E. McCANN, A. M.
Chemistry

JOHN P. O'CONNELL, S. J., A. M.
Second Year English and Latin

DAVID A. O'KEEFFE, A. M.
First Year English

STANISLAUS K. ROSENKRANZ, A. M.
First Year History and Spanish

FRANCIS SEELIGER, S. J., A. M.
Geometry, Greek

REV. LEO S. SIMPSON, S. J., A. M.
Religion

EDWARD SPRAGUE, S. J., A. M.
First Year Latin, Third Year English

DENNIS J. SULLIVAN, S. J., A. M.
Third and Fourth Year Latin

REV. JAMES L. TAYLOR, S. J., A. M.
Second French

A. M. D. G.

PROSPECTUS

FOUNDATION AND CHARTER

St. Ignatius College, an educational institution with literary, scientific and philosophical courses of study, was founded in 1855. It was incorporated by the State of California, April 30, 1859, under the style and title of St. Ignatius College, and empowered to confer academical degrees, with "such literary honors as are granted by any University in the United States."

In September, 1912, the professional branch of Law was introduced into the course, and Evening Classes in Law were begun.

DIRECTORS AND AIM

The College is conducted by the Fathers of the Society of Jesus. As educators they aim at procuring the development of both mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge higher mental culture, they spare no effort to form them also to habits of virtue.

GENERAL REGULATIONS

The Scholastic Year.

The scholastic year consists of one session extending from August to June. The session is divided into

two semesters, one ending with the midyear examinations in December and January, the other with the Annual Commencement Exercises in June.

Admission.

Every candidate for admission must present testimonials of his good moral character. He will also be required to bring a certificate of good standing from the other institutions which he has left. Students not of the Catholic faith are expected to conform respectfully to the religious exercises of the College.

Examinations and Ordinary Promotions.

The progress of each student and his standing in class are finally determined either by a monthly excellence of ninety per cent, which exempts from examination, or by thorough examinations, which are held at the close of each semester. The annual promotions are decided in the same way, either by monthly excellence of ninety per cent, or by averaging the monthly marks of the entire year with those obtained in the examinations. For promotion, an average of at least seventy per cent is required in each of the principal branches.

Conditions.

A mark of sixty to sixty-nine per cent (sixty to seventy-four in Law) indicates a condition. A student conditioned in not more than two of the principal branches, will be given an opportunity to bring his credits up to the passing mark by an extra examination which must, however, be taken **before** the opening of the next scholastic year.

More than two conditions in principal branches represent a failure and debar the student from promotion.

Reports of Class Standing.

Every month reports are sent to parents or guardians informing them of the conduct, class-standing

and attendance of their sons or wards. These reports should be examined, signed and returned at once.

Home-Study and Daily Lessons.

All the endeavors of the Officers and Instructors will fail to insure success unless the students prepare with diligence and constancy their exercises and recitations to be given in class. Parents, therefore, are respectfully urged to see that their sons devote at least **two hours every day** to the study of their lessons at home, and to notify the Director of Studies if this private study has been neglected. Students who come unprepared to recite, or without their written exercises, are looked upon as morally absent, and like absentees, they must bring satisfactory written excuses from their parents to the Director of Studies to avoid censure.

Regularity and Punctuality.

Regular class begins at 9 o'clock. Should any student reach the College after that hour, he will not be admitted to his class without a note from the Prefect of Discipline.

Students must not be absent except for grave reasons, in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required.

Mere absence does not excuse a student from the obligation of preparing his ordinary recitations.

Frequent absence or tardiness, except on account of sickness, is sufficient cause for permanent dismissal.

Politeness.

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. For conduct outside, it does not hold itself responsible. In justice to itself, however, it

must take cognizance of any serious misconduct of its students, though committed outside its walls.

Discipline.

Though the government of the College is mild rather than severe, yet for the maintenance of order and discipline, without which good results in mental and moral training are impossible, punctual attendance, strict obedience, assiduous application and blameless conduct are required of every student. Any serious neglect of these essential points subjects the offender to effective correction, and even dismissal, if this be necessary.

Religion and Morals.

To attain the end which the Faculty of St. Ignatius College have set before themselves, namely, the intellectual and moral advancement of their charges, the Catholic students are required to receive the Sacraments of Penance and of the Holy Eucharist at least once a month, and are exhorted to be present at the Holy Sacrifice of the Mass as frequently as possible.

In the classroom, two hours each week are devoted to the all-important subject of religious instruction. In this age of pleasure and forgetfulness of God, the Faculty deem the time thus taken from the scholastic work of the classroom a necessary measure for the safe-keeping of their pupils.

As devotion to the Sacred Heart of our Savior is a mighty defense for the innocent and the weak, the students are encouraged to receive Holy Communion on the First Friday of each month, special concessions being made with regard to their late arrival at school on that one day.

Withdrawal of Students.

When the withdrawal of students before the end of the session is contemplated, due notice should be given to the Director of Studies. Should any student

leave of his own accord, or be withdrawn without such notice, or without giving satisfactory reasons, he will not be readmitted.

Expenses.

As the institution is not endowed, it is partly supported by the fees paid for tuition. That this support may be received in due time, all fees are payable in advance in monthly installments.

Tuition for Course of Letters, Philosophy and Law, per year	\$ 80.00
Tuition for Bachelor of Science Course, per year.....	100.00
Tuition for Pre-Medical Course, per year.....	120.00
Fee for the use of apparatus, chemicals, and other material, per year.....	10.00
Tuition for the Law Course, per year.....	70.00
Fee for each Academical Degree.....	10.00
Tuition for the High School Course, per year.....	50.00
Fee for the use of apparatus and chemicals, each semester	5.00
Fee for High School Diploma.....	5.00
Student-Body Fee, each semester.....	1.00
Fee for any delayed examination, or for an examina- tion to remove a condition.....	1.00
Matriculation Fee in Law.....	1.00

SCHOLARSHIPS

At present the College has only two Scholarships. One is the Y. M. I. No. 35 Scholarship, which pays the tuition and the book expenses of the holder.

The other is the Tuition Scholarship, which pays the tuition of the holder, but does not meet his book expenses.

The Y. M. I. Scholarship becomes vacant in June, 1925.

The Tuition Scholarship becomes vacant in June, 1924.

SCHOLARSHIPS COMPETED FOR IN 1921

1. A One-Year Scholarship was competed for by the pupils of first High. It was offered to the pupil

who would have the highest average in Latin at the close of the first semester. In January, 1921, this scholarship was awarded to Thomas Proctor, of First High B.

This same scholarship will be competed for by these same boys when in Second High, again in Third, and finally once more in Fourth High.

2. To encourage progress among the pupils of the Parochial Schools, St. Ignatius High School and College offers annually, seven Free Tuition Scholarships to the eighth grade pupils of the Catholic schools. The boy who secures the highest average receives a scholarship covering the four years of High School and the four years of College. The next six best are given free tuition throughout the four years of High School.

In 1921, the competitive examination was held on Saturday, May 7. Eleven schools were represented. Fifty-one boys were present. One hour and a quarter was given to Arithmetic; one hour to Grammar and Spelling; one hour to Composition.

The winners:	Years
J. Arthur Kirby, St. James' School.....	8
Daniel O'Connor, St. Paul's.....	4
William Finnegan, St. Paul's.....	4
John Booher, St. Brigid's.....	4
Ralph Sheehan, St. Teresa's.....	4
Paul O'Gara, St. Brigid's.....	4
W. O'Connor, St. James.....	4

SCHOLARSHIP REQUIREMENTS

1. A general average of 85 per cent must be maintained by the holder of a scholarship.

2. The scholarship may be forfeited by unworthy conduct.

Friends of the High School and College are urged to found one or two more scholarships. Such scholar-

ships are a standing gift to the Institution, enabling it to exist with a little more security. They are also a continual act of generosity and charity in the cause of Catholic education.

COURSES OF STUDY

St. Ignatius College maintains the following departments:

The College of Arts and Science

The College of Law

The Pre-Medical Course

The College of Arts and Science offers a four-year course, leading to the degree of Bachelor of Arts, or to the degree of Bachelor of Science.

The College of Law is an Evening Law School, and offers a four-year course in Law, leading to the degree of Bachelor of Laws. Those who attend the Day College are allowed to combine the two departments, when they have reached their junior year in the Day College.

The Pre-Medical course offers a three-year course in the Sciences of Physics and Chemistry and Biology, preparatory to the study of Medicine.

The College of Arts and Science

ADMISSION TO COLLEGE COURSES

REQUIREMENTS FOR ADMISSION

All applicants must present satisfactory testimonials of good moral character. A student entering from another college must furnish from that institution a certificate of honorable dismissal before his credentials for scholarship will be examined.

CREDIT REQUIREMENTS

Candidates for admission to Freshman Year must present credits amounting to fifteen or sixteen units. A unit is the amount of work done in a subject taken four or five times a week for thirty-six weeks, totaling to 180 recitation periods of forty minutes each.

Units for the A. B. Course

	units		units
Algebra through Quad-		History, American and	
ratics	1	Civics	1
English	3	Latin	4
Geometry (Plane).....	1	Science	2
		Elective	4

Units for B. S. Course

	units		units
Algebra	1½	History, American and	
English	3	Civics	1
Foreign Language.....	2	Science	2
Geometry (Plane).....	1	Trigonometry	½
Latin	2	Elective	1

METHODS OF ADMISSION

(a) By Certificate

Admission without examination is granted students from approved secondary schools. Such students must bring their credentials, which, when accepted, become the property of the College and are kept permanently on file.

(b) By Examination

Applicants who are not entitled to enter by a certificate, must take the entrance examination based on a four-year course amounting to sixteen units.

CONDITIONAL ADMISSION

Candidates who have not their complete number of units, may be admitted conditionally, that is with the understanding that they remove the condition within one year from the date of admission. Their failure to remove condition in that time automatically removes them from the course.

Conditional admission is given for fifteen clear units out of the sixteen required of a candidate for an A. B.

Conditional admission is also given for fourteen clear units out of the fifteen required for admission to the B. S. course.

ADMISSION TO ADVANCED STANDING

Candidates who transfer from College classes in other accredited institutions will be granted the same standing as at the former institution upon presenting in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of college credits with specification of courses taken, hours and grades; (3) an official certified statement of entrance credits showing the length of each course in weeks, the number of recitations, the length of recitations and the mark received.

No student will be admitted into the Senior Year of College as a candidate for a degree, after the school year has begun.

DEGREES

Baccalaureate Degrees

The degrees conferred by the College upon a successful completion of the respective courses are: Bach-

elor of Arts (A. B.), Bachelor of Science (B. S.), Bachelor of Laws (LL. B.).

The conditions for these Baccalaureate degrees are the following:

(a) The completion of the four-years' course leading to the degree for which the student is a candidate. The candidate for an A. B. must include Latin among his subjects. The candidate for a B. S. substitutes college French for Latin.

(b) A written thesis approved by the Dean of the College, and presented at least four weeks before graduation.

(c) A yearly average of at least 70 in all work accepted in fulfillment of any requirement for the degree.

(d) An oral examination before the Faculty at the end of Sophomore and Senior years.

COMMENCEMENT HONORS

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude indicates a grade of ninety-five per cent, *magna cum laude* ninety per cent, *cum laude* eighty-five per cent, *rite* at least seventy per cent.

These honors are announced at the commencement in June, and appear in the list of graduates in the annual catalogue.

ARTS AND SCIENCE SUBJECTS

- | | |
|--------------------------|----------------------------|
| 1. Botany | 8. Latin |
| 2. Chemistry | 9. Mathematics |
| 3. English | 10. Philosophy |
| 4. French | 11. Philosophy of Religion |
| 5. Greek | 12. Physics |
| 6. History | 13. Social Science |
| 7. History of Philosophy | 14. Speaking (Public) |

1. BOTANY

Freshman

One Credit. One Hour Lecture. Both Semesters.

One Credit. Two Hours Laboratory. Both Semesters.

Text: General Botany for Universities and Colleges, Hiram D. Densmore.

Laboratory Manual: Experiments with Plants, W. J. V. Osterhout.

2. CHEMISTRY

Freshman

(a) General Inorganic Chemistry

Three Credits. Class Three Hours. Both Semesters.

Text: Principles of Chemistry, Hildebrand; Laboratory Manual.

The fundamental laws of Chemistry. A study of the elements and the principal compounds.

Instruction in general Inorganic Chemistry is given to all students. The course is designed not merely to familiarize the student with the principles of the science and with the descriptive chemistry of the elements, but also to constitute an introduction to scientific methods of experimentation, observation and reasoning. The aim is furthermore to teach self-reliance, to inculcate habits of accurate thought and work, and to afford such training as will fit the student to cope successfully with scientific and technical problems.

(b) Qualitative Analysis

Two Credits. Laboratory Four Hours. Both Semesters.

The preparation of elements and compounds. Demonstration of properties.

(c) Quantitative Analysis

Two Credits. Class Two Hours.

Two Credits. Laboratory Four Hours. One Semester.

The Gravimetric and Volumetric methods.

Sophomore

(d) Elements of Organic Chemistry

Three Credits. Class Three Hours. First Semester.

Text: Principles of Organic Chemistry, Norris; Laboratory Manual.

The subjects covered are embraced under these heads: The nature and sources of organic compounds, their isolation and recognition. The Paraffin series with special notice of Petroleum distillates. The Alcohols and their derivatives. The Fats, Sugars, Aromatic Compounds, Coal Tar products, technology of Dyes, Alkaloids, Proteins, Foods.

(e) Qualitative Organic Analysis

Three Credits. Laboratory. Six Hours. First Semester.

Text: Organic Analysis, Prescott.

In this course are taught the methods of ultimate organic analysis. The preparation of synthetic compounds. The systematic procedures for identifying organic compounds and mixtures.

Junior

(f) Physiological Chemistry

Two Credits. Lecture and Recitation. Two Hours. Both Semesters.

Two Credits. Laboratory. Four Hours. One Semester.

Text: Practical Physiological Chemistry, Hawk.

Nature and activity of Enzymes, Starches, Salivary digestion, Proteins, Gastric digestion, Fats, Pancreatic digestion, Intestinal digestion, products of metabolism and putrefaction, Excreta, Bile, Blood, Milk, Structural tissues. Qualitative and quantitative work on the digestive fluids, urine and milk.

3. ENGLISH

Freshman

Four Credits. Four Hours. Both Semesters.

Text: Introduction to Rhetoric, Coppens, S.J.

As this is the class which was formerly called the Class of Poetry, special attention is paid to the Art of Poetry, its beauty and cultural effects.

Authors: The Golden Treasury, Palgrave; Lycidas, Il Penseroso, L'Allegro, Comus, Milton.

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Art of Oratorical Composition, Coppens, S.J.

The main study in this year is the Oration, its structure, development, and delivery.

Authors: Conciliation of American Colonies, Burke; Reply to Hayne, Webster; Second Spring, Newman.

4. FRENCH

Freshman

Four Credits. Four Hours. Both Semesters.

Text: First Year French, Maloubier and Moore.

French reading, speaking and writing is taught.

Authors: Lectures Faciles, Lazare.

Sophomore

Four Credits. Four Hours. Both Semesters.

Text: French Grammar, Maloubier and Moore.

Authors: Tartarin de Tarascon, Daudet.

5. GREEK

Freshman

Four Credits. Four Hours. Both Semesters.

Text: Greek Grammar, Yenni, S.J.

The verb is reviewed. Then as this is the class of

Poetry, the rules of Prosody and Versification receive special attention.

Authors: Odyssey, Homer; Odes, Anacreon; Hecuba Euripides; In Eutropium, St. John Chrysostom.

Sight Reading: St. Luke.

Composition: Written exercise once a week.

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Oratorical Composition, Coppens, S.J.

The laws of Oratorical and Dramatic Composition are applied to the Greek Authors and studied in this, the once so-called Class of Rhetoric.

Authors: Olynthiacs I, II, De Corona, Demosthenes; Oedipus the King, Sophocles; Prometheus Bound, Aeschylus; Peloponnesian War, Thucydides.

Sight Reading: Acts of the Apostles.

Composition: Written exercise once a week.

6. HISTORY

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Political and Social History of Modern Europe, Vol. I, Carlton Hayes.

Junior

Three Credits. Three Hours. Both Semesters.

Text: Political and Social History of Modern Europe, Vol. II, Carlton Hayes.

7. HISTORY OF PHILOSOPHY

Sophomore

Four Credits. Four Hours. One Semester.

Text: History of Philosophy, Coppens, S. J.

The text is supplemented by other authors. In this course the development of ancient and modern phil-

osophies is outlined and discussed. A great deal of attention is given to the so-called modern leaders of thought.

8. LATIN

Freshman

Four Credits. Four Hours. Both Semesters.

Text: Latin Grammar, Yenni, S.J.

In this the Poetry Class of College, Latin prosody and versification are studied, so as to give a deeper appreciation of metrical music and beauty.

Authors: Elegiae and Tristia, Ovid; Bucolics and Georgics, Virgil; Carmina, Catullus; Ars Poetica, and Odes, Horace.

Sight Reading: Metamorphoses, Ovid; History, Livy; Narrative, Cicero.

Practice: Three prose compositions a week.

Sophomore

Four Credits. Four Hours. Both Semesters.

Text: Oratorical Composition, Coppens, S.J.

This is the Class of Rhetoric and it makes a special study of Orations, whether Latin or Greek or English; though the greatest good is derived from the classical speeches of ancient times.

Authors: Pro Milone, Pro Lege Manilia, Pro Archia, Pro Cluentio, Cicero.

Sight Reading: De Oratore, Cicero; Tragediae, Seneca.

Practice: Two prose compositions a week.

9. MATHEMATICS

Freshman

Three Credits. Three Hours. Both Semesters.

Text: Analytic Geometry, Wentworth.

The straight line, the circle, and the conic sections, including a discussion of the general equation of the second degree.

Sophomore

Three Credits. Three Hours. First Semester.

***Text:** Differential Calculus, Granville.

Three Credits. Three Hours. Second Semester.

***Text:** Integral Calculus, Granville.

Junior

Three Credits. Three Hours. One Semester.

***Text:** Theoretical Mechanics, Smith and Longley.

10. PHILOSOPHY

Junior

Five Credits. Six Hours. Both Semesters.

Text: Lessons in Scholastic Philosophy, Shallo, S. J.

(a) **Minor Logic:** Terms, mental and verbal. Analogy. Predicables. Predicaments. Suppositions and kinds of supposition. Definition and laws of definition, and of division. Judgments and propositions. Opposition, equivalence and conversion of propositions. Reasoning and argumentation. Syllogism. Method.

(b) **Major Logic:** Conceptional truth. Various states of the mind taken with respect to its possession of truth: Ignorance, error, doubt, opinion and certitude. Trustworthiness of all the human faculties for the acquisition of truth. Trustworthiness of human testimony. Historical method and higher criticism. Divine testimony or revelation. The motives of human certitude.

(c) **Methodology of the Natural Sciences:** Observation and experiment. Mills' canons. Explanation. Hypothesis. Measurement. Chance and probability. Statistics. Classification.

(d) **Ontology:** Real being and its transcendental attributes: Unity, truth and goodness. Actual and

* Note—These are optional branches.

possible being. Substance and person. Accidents, absolute and relative. The causes of real being; Material, formal, efficient and final causes. Perfection. Beauty.

(e) **Cosmology**: The general static property of all corporeal things, extension or continuous quantity. Space and place. The general dynamic property of all corporeal things, motion or change from place to place. Time. Change or variation. Its kinds: Locomotion, expansion and contraction, qualitative change and substantial change. Theories concerning the constitution of bodies: Atomism, dynamism and hylo-morphism.

(f) **Biology**: Life in general and organic life in particular. Cellular life. Nuclear division and karyokinesis. Maturation, division and fertilization. Cell theory of heredity. Mendelism. The cell and spontaneous generation.

Vegetative Life. Its chief functions: Nourishment, growth and propagation. Its essential superiority to all anorganic activity (mechanical, physical or chemical) simply or complexly considered.

Sensitive Life. Its chief functions: Sensation, appetite and locomotion. Its essential superiority to all vegetative and anorganic activity. Its essential inferiority to human reason and will. Theories on the origin of species: Lamarckism, Darwinism, Weismannism and De Vriesism.

(g) **Animal Psychology**: Life in general. Divisions. Differences between living and non-living bodies.

Plant Life. Its chief functions. Inner nature of plant life. Theories regarding its origin, biogenesis, abiogenesis, heterogenesis.

Sentient Life. Definitions, true and false. Sensation. Properties of sensation. Cognitive character of sensation. External senses. Scholastic doctrine regarding sensation and the senses. Imagination, pro-

ductive, reproductive, aesthetic, scientific. Illusions. Dreams. Memory. Laws of association. Sensuous appetite. The scholastic doctrine of appetency. Theories of pleasure and pain.

Senior

Five Credits. Six Hours. Both Semesters.

Text: Lessons in Scholastic Philosophy, Shallo, S.J.

(h) **Rational Psychology:** Intellect and sense. Essential differences. Erroneous views. Sensationalism, materialism, evolutionism.

The Origin of Ideas. False theories. Inborn ideas, empiricism, ontologism. The scholastic theory. Universal ideas.

Judgments. Their process of formation. Reasoning. Reflexion. Growth of self-knowledge. Unity. Continuity and discontinuity of consciousness.

Rational Appetency. Volition. Free will and determinism. Argument from ethical concepts. Obligation, merit and demerit. Responsibility. Sanction. Deliberation. Decision. Metaphysical argument.

The Human Soul. Simplicity, spirituality, substantiality, identity, unity of soul. Union of soul and body. False theories. Scholastic doctrine. Origin of the human soul. Its immortality. False theories. Unity of the human race.

(i) **Theodicy:** The existence of God. A personal being distinct from the world. The intelligent first cause. Argument from design. Moral argument. Metaphysical argument.

The Nature of God. The essence of God. Self-existence. Necessity, eternity, and immutability. Polytheism, Anthropomorphism, Materialism, Pantheism.

The Divine Intellect. The knowledge of God. Its divisions. Foreknowledge and human freedom.

Divine Freedom. The holiness and other attributes of the divine will. Origin of evil, physical and moral. Divine omnipotence. God's influence on the world. Divine preservation. Concurrence and Providence. Distribution of temporal good and evil. Miracles.

(j) **General Ethics:** Definition. Scope. Allied Sciences. Psychology, Political Philosophy. Method. The Science of Ends. Human acts and their nature. Morality. Its determinants. Its modifiers. The consequences. Imputability, merit, demerit, virtues, vices.

False theories. Positivism, materialism, hedonism. Utilitarianism. Personal and public moral criteria. Fundamental moral criteria. Universality and immutability of the Natural Law. Differences between natural and positive law. Sanction.

(k) **Special Ethics:** Right and duty. Properties of right. Duties to God. Religion, natural and supernatural. Worship, interior and exterior, industrial and social. Duties to one's self. Intellectual and moral perfection. Preservation of life. Self-defense. Duties to fellow-men. Justice. Brotherly love. The intrinsic evil of the lie. Proprietary right. Prescription. Testamentary right. Communism, agrarian socialism, the social democracy.

Society: Essential elements. The sociability of man. The family. Its origin, unity, and necessity. Its indissolubility. The right of education.

Civil and Political Society: Its origin and necessity. End or scope. Essential elements. Social organization. Stability of government. Legislative, judicial, executive and coercive powers. Material social action. Agriculture, commerce, industry. Emigration. Immigration. Labor organizations. Capitalistic organizations. Eminent domain. Education and the State. Arts and sciences.

International Law: General principles. The rights

and duties of independent states. Property, social and political. Intervention Treaties.

11. PHILOSOPHY OF RELIGION

Freshman

One Credit. Two Hours. Both Semesters.

Text: Handbook of the Christian Religion, Wilmer. The Existence of God. His Nature and Attributes. God the Creator. God the Redeemer. (pp. 152-278.)

Sophomore

Grace. The Sacraments as means of Grace. The Church as a means of Salvation. Eschatology. (pp. 279-398.)

Junior

Revelation in Pre-Christian and Christian Times. The Church which Christ founded and the Constitution which He gave her. The Church as Teacher and the Source of her Teachings. (pp. 1-151.)

Senior

Christian Morality. Faith, Hope and Charity. Divine Worship. Christian Duty. Christian Perfection. (pp. 399-494.)

12. PHYSICS

Sophomore

Three Credits. Class Three Hours. Both Semesters.

Two Credits. Laboratory Four Hours. Both Semesters.

Text: Physics for College Students, Carhart. Laboratory Manual.

Mechanics: Properties of matter. Kinematics. Dynamics. Mechanics of fluids.

Heat: Nature and effect of heat; transmission and radiation of heat. Thermo-dynamics.

Sound: Waves. Production and transmission of sound. Physical basis of music.

Senior

Three Credits. Class Three Hours. Both Semesters.

Two Credits. Laboratory Four Hours. Both Semesters.

Light: Nature and propagation of light. Light as a wave motion. Sensation of color. Polarized light. Optical instruments.

Magnetism and Electricity: Magnets and magnetic fields. Electrostatics. Electric currents. Electromagnetism. Electro-magnetic induction. Dynamo-electric machines. Electric oscillations and waves. Passage of electricity through gases.

13. SOCIAL SCIENCES

Junior

(a) Economics

Three Credits. Three Hours. Both Semesters.

Text: Political Economy, Burke.

1. Introduction to Economics. Productive Capacities of Man—Industrial Organization: Industrial Progress; Locality and Industrial Dimensions; Theory of Consumption; Particulars of Consumption; Family Life and Law; Growth and Decay of Nations; Malthusianism; Trade in General; Market and Non-Market Prices; Differential Gains; International Trade; Tariffs.

2. Money; Coinage and Tokens; Credit and Banking; Commercial and Uncommercial Credits; Profits; Interest.

Wages; Rich and Poor; Trade Unions and Employers' Associations; Public Finance; Cost of Government; Taxation; Different Kinds of Taxation; Public Debts.

Senior

(b) Sociology

Three Credits. Three Hours. Both Semesters.

14. SPEAKING (PUBLIC)

One Credit. Two Hours. Both Semesters.

Practical oratory and debating is offered the college students in the Senior Philhistorian Debating Society. Strict parliamentary practice is followed. The meetings include declamation and elocutionary reading, criticism, extemporaneous speaking, the knowledge and practice of parliamentary law.

A. B. SCHEDULE

FIRST SEMESTER

Freshman	hrs.	Sophomore	hrs.	Junior	hrs.	Senior	hrs.
Chem. Inorg...	8	Biology	5	Chemistry	8	Economics	3
English	3	English	3	History	3	Ethics	7
Greek	4	Hist. of Phil...	4	Logic, etc.	6	Phil. of Rel.	2
Latin	4	Latin	4	Phil. of Rel....	2	Physics	8
Mathematics ..	3	Physics	6	Pub. Speaking 2	2	Pub. Speaking...	2
Phil. of Rel....	2	Phil. of Rel....	1				
Pub. Speaking 2	2	Pub. Speaking 2	2				

SECOND SEMESTER

Chem. Inorg...	8	Biology	5	Chemistry	8	Sociology.....	3
English	3	English	3	History	3	Ethics	7
Greek	4	Hist. of Phil...	4	Psychology	6	Phil. of Rel.	2
Latin	4	Latin	4	Phil. of Rel....	2	Physics	8
Mathematics ..	3	Physics	6	Pub. Speaking 2	2	Pub. Speaking...	2
Phil. of Rel....	2	Pub. Speaking 2	2				
Pub. Speaking 2	2	Phil. of Rel....	1				

B. S. SCHEDULE

FIRST SEMESTER

Freshman	hrs.	Sophomore	hrs.	Junior	hrs.	Senior	hrs.
Chem. Inorg...	8	Biology	5	Chemistry	8	Economics	3
English	3	English	3	History	3	Ethics.....	7
French	4	French	4	Logic, etc.	6	Phil. of Rel.	2
Mathematics ..	3	Hist. of Phil...	4	Phil. of Rel....	2	Physics	8
Phil. of Rel....	2	Phil. of Rel....	1	Pub. Speaking 2	2	Pub. Speaking...	2
Physics	6	Physics	6				
Pub. Speaking 2	2	Pub. Speaking 2	2				

SECOND SEMESTER

Chem. Inorg...	8	Biology	5	Chemistry	8	Sociology.....	3
English	3	English	3	History	3	Ethics.....	7
French	4	French	4	Psychology	6	Phil. of Rel.	2
Mathematics ..	3	Hist. of Phil...	4	Phil. of Rel....	2	Physics	8
Phil. of Rel....	2	Phil. of Rel....	1	Pub. Speaking 2	2	Pub. Speaking...	2
Physics	6	Physics	6				
Pub. Speaking 2	2	Pub. Speaking 2	2				

The College of Law

THE COLLEGE OF LAW

ENTRANCE REQUIREMENTS

The minimum required for admission to regular standing is a standard High School Education. The work done by a satisfactory High School Graduate is measured in terms of sixteen units, wherein the expression "unit" is used to indicate a branch which is studied five hours a week for thirty-six weeks.

Unless these credits are obtained by an examination at St. Ignatius, a transcript of the student's record must be secured from the secondary school attended. This record is required whether the student is admitted to Freshman Law or to any other class of law. Such a record becomes the property of the Law School and is kept on file.

Required High School Units

Algebra	1	History of U. S. and	
English	3	Civics	1
Foreign Language.....	2	Electives	8
Geometry (Plane).....	1		

Elective Units

French	1-4	Mathematics	1-4
German	1-4	Spanish	1-2
Latin	1-4	Science	1-4

From the following, only two units may be chosen:

Bookkeeping	1
Business Law	1-2
Manual Training	1-2

A High School Diploma or its equivalent, which certifies that his work has been done, entitles the holder to be admitted as a regular student.

SPECIAL STUDENTS

Special students also are admitted. They are those who have a general training that shall be deemed sufficient to qualify them to take up Law, without, however, permitting them to receive a degree. Such students wish either to specialize in some branch of the Law, or to fit themselves better for commercial or political life.

Special students, by successfully complying with the entrance requirements for regular students, may at any time before the completion of the Third Year of Law become candidates for a degree.

ADVANCED STANDING

Credit will be given for work done in any other Law School of recognized standing. No student, however, will be given a degree unless he takes the full fourth-year course at St. Ignatius Law School, and passes the usual examinations, including the oral Faculty Examination.

EXAMINATIONS

At the end of each semester, written examinations in each subject must be passed by all the students of Law.

There is, moreover, an oral examination of twenty minutes at the end of the Sophomore Year.

Finally, at the end of the Senior Year, an oral examination of thirty minutes before the Faculty in the subjects of the entire course of the four years must be passed by the candidate for the degree of Bachelor of Laws.

PROMOTIONS

For a successful examination in any subject 75 per cent is required. From 60 per cent to 74 per cent constitutes a condition. Below 60 per cent is a failure.

If a student be conditioned in one or more sub-

jects, he is entitled to a re-examination which will be given within one week before the opening of the autumn semester. A student cannot be conditioned in more than 50 per cent of his subjects.

If a student pass in all his subjects except one in which he has failed, his failure shall in such a case be deemed a condition, and he shall receive a re-examination.

A real failure necessitates the repeating of the subjects in course.

ATTENDANCE

No student is eligible for examination in a subject, nor is he entitled to credit, unless he has been in attendance at 80 per cent of the classes in that subject.

MENTAL PHILOSOPHY AND ETHICS

A complete but brief course in Mental Philosophy and Ethics is given during the four years of Law. This course is of obligation for all who have not already completed these studies, or who are not attending the day courses in the Junior and Senior Classes of St. Ignatius College.

DEBATING

The Philalethic House for the First Year Students and the Philalethic Senate for those of the Second Year, organized along the lines of the Federal Congress, meet at 8:30 p. m. on alternate Fridays.

Questions of social, historical, civic and national interest are discussed in due form. Practice in public speaking and in Parliamentary Law is thus acquired under the guidance of experienced directors.

Though attendance at the meetings is optional, students who wish to fit themselves for court speaking will not fail to profit by the excellent training afforded by the debating society.

DEGREES AND CERTIFICATES

A certificate will be given to special students for satisfactory work in the branches on which they have specialized.

The Degree of Bachelor of Laws is conferred on those who have complied with the entrance requirements, and have passed satisfactorily the written and oral examinations above prescribed.

CLASSES

Classes are held from 7:30 p. m. till 9:30 p. m. on Monday, Tuesday, Thursday and Friday according to the following Class Schedule.

CLASS SCHEDULE

	Monday	Tuesday	Thursday	Friday
Freshman	Real Property (2 hours)	Contracts (2 hours)	Personal Relations Philosophy	Criminal Law (1 hour) Free
Sophomore	Sales (1 hour) { Agency 1st semester Partnership 2d semester }	Bills and Notes (2 hours)	Philosophy Torts	Carriers (1 hour) Free
Junior	Private Corporations (2 hours)	Constitutional Law (2 hours)	Probate Court (1 hour)	Ethics (Moral) Equity
Senior	Moot Court (2 hours)	Pleading and Practice (2 hours)	{ Municipal Corporation 1st semester Extraordinary Remedies 2d semester Ethics (Legal)	Evidence (2 hours)

OUTLINE OF THE SUBJECTS

- | | |
|-------------------------------------|--|
| 1. Agency | 12. Ethics (Moral and Legal) |
| 2. Bailments and Carriers | 13. Evidence |
| 3. Bills and Notes | 14. Logic and Mental Philosophy |
| 4. Constitutional Law | 15. Moot Court |
| 5. Contracts and Quasi-Contracts | 16. Partnership |
| 6. Corporations (Municipal) | 17. Pleading and Practice |
| 7. Corporations (Private) | 18. Probate Law |
| 8. Criminal Law | 19. Property (Real) |
| 9. Domestic and Personal Relations | 20. Remedies (Extraordinary) Special Statutory Proceedings |
| 10. Elementary Law | 21. Sales |
| 11. Equity Jurisprudence and Trusts | 22. Torts |

1. AGENCY

8:30-9:30. Monday. First Semester.

Text: Outlines of Agency, Mechem. Cases, Mechem.

Definitions and Distinctions; for what purposes Agency may be created; who may be Principal or Agent; Ratification; Delegation of Authority; Termination of the Agency; Nature, Extent, Construction and Execution of the Authority; Duties and Liabilities (a) of Agent and Principal to each other; (b) of Agent and Third Person to each other; (c) of Principal and Third Person to each other; of Attorney at Law, Auctioneers, Brokers, Factors.

2. BAILMENTS AND CARRIERS

7:30-8:30. Friday. Both Semesters.

Text: Bailments and Carriers, Dobie. Cases, Dobie.

What is Bailment; Kinds of Bailments; Rights and Obligations of Bailor and Bailee; Definition of a Car-

rier; Relation of Carrier to the Public; Rights and Liabilities of Carriers; Degrees of Care; Special kinds of Carriers; Innkeepers; Warehousemen; Safe Deposit Companies; Telegraph Companies.

3. BILLS AND NOTES

7:30-9:30. Tuesday. Both Semesters.

Text: Bills and Notes, Norton. Cases, Moore.

The Law Merchant; Negotiable Instruments; Bills of Exchange; Bills of Lading; Notes; Checks; Endorsements; Rights and Obligations of Maker, Payee, Surety, and Guarantor; Presentment, Demand, Protest, Notice of Dishonor; Bona Fides; Consideration; Defense; California Statutes on Negotiable Instruments; Statutes of Frauds; Rights of a Surety as Distinguished from those of his Principal; Obligation of a Surety; Subrogation; Indemnity; Contribution; Exoneration.

4. CONSTITUTIONAL LAW

7:30-9:30. Tuesday. Both Semesters.

Text: Constitutional Law, Black. Cases, Hall.

History of the American Constitution; Difference between Federal and State Constitutions; the Three Co-ordinate Branches of the Government and their Respective Rights and Relation to one another; Power of the Judiciary to Declare Unconstitutional Acts of the Legislative and Executive Branches; Adoption and Amendment of Constitutions; Construction of the Constitution; Equal Protection of the Laws; Class Legislation; Vested Rights; Due Process of Law; Police Power; Eminent Domain; Taxation; Ex Post Facto Laws; Laws impairing the Obligation of Contracts; Rights of Life, Liberty, Property and the Pursuit of Happiness; Religious Liberty and Freedom of Conscience; Civil Rights; Political Rights and Privileges and Their Protection; Protection of Persons Accused of Crime; Searches and Seizures; Regulation of Commerce; Government of Territories; Juris-

diction of the Federal Courts. In this course a thorough study will be made of many of the leading decisions rendered by the United States Supreme Court.

5. CONTRACTS AND QUASI-CONTRACTS

7:30-9:30. Tuesday. Both Semesters.

Text: Contracts, Clark. Cases, Throckmorton.

Nature of Contracts; Parties; Contracts Distinguished from Quasi-Contracts; Nature of Quasi-Contracts; Offer and Acceptance; Agreement and Obligation; Consideration; Statute of Frauds; Illegality and Public Policy; Morality; Misrepresentation; Mistake; Impossibility of Performance; Conflict of Laws; Construction and Waiver; Conditions and Warranties; Performance; Joint and Several Contracts; Contracts for the Benefit of Third Persons; Assignments; Discharge; Alteration; Cancellation; Release; Extinction.

6. CORPORATIONS (MUNICIPAL)

7:00-8:00. Thursday. First Semester.

Text: Municipal Corporations, Cooley. Cases, Cooley.

The Creation of Municipal Corporations; Legislative Control; Alteration and Dissolution; the Charter; Proceedings and Ordinances; Officers, Agents and Employes; Contracts; Improvements; Police Powers and Regulations; Streets, Sewers, Parks and Public Buildings; Torts; Debts, Funds, Expenses and Administration; Taxation; Actions; Quasi-Corporations—Counties; Quasi-Corporations other than Counties.

7. CORPORATIONS (PRIVATE)

7:30-9:30. Monday. Both Semesters.

Text: Private Corporations, Clark. Cases, Wormser.

Nature and Classification of Corporations; Creation, Organization and Citizenship of Corporations; Promoters; Effect of Irregular Incorporation; The Cor-

poration and the State; The Charter; Franchises and Privileges; Powers of Corporation; The Doctrine of Ultra Vires and Its Application; Liability of Corporations for Torts and Crimes; Capital Stock; Stock Subscriptions; Transfer of Shares; Membership in Corporations; Rights of Stockholders; Corporate Meetings and Elections; Officers and Agents and the Management of Corporations; Common Law and Statutory Liability of Stockholders; Insolvency and Dissolution; Extra-Territorial Powers of Corporations—State Control Over Foreign Corporations; California Statutes and Decisions on the Foregoing Topics.

8. CRIMINAL LAW

7:30-8:30. Friday. Both Semesters.

Text: Criminal Law, Clark. Cases, Mikell.

History of Criminal Law; Crimes and Punishments; Criminal Intent; Classification of Crimes; Specific Crimes; Subject.

9. DOMESTIC AND PERSONAL RELATIONS

7:30-8:30. Thursday. Both Semesters.

Text: Domestic Relations, Tiffany. Cases, Cooley.

Husband and Wife; Parent and Child; Guardian and Ward; Master and Servant; Marriage; Promise to Marry; Marriage Contract at Common Law and Under California Statutes; Solemnization of Marriage; Property Rights of Husband and Wife; Status of Married Women; Transactions Between Spouses; Torts of Husband or Wife; Separation; Divorce; Custody, Services, and Earnings of Children; Rights of Children; Wrongs to Children; Wrongs by Children; Adoption; Infancy; Contracts by Infants; Obligations of Children; Guardian and Ward; Insanity; Growth in Importance of the Law of Master and Servant; Change in Relation Between Master and Servant Produced by Economic Developments; Rights and Obligations of Master and Servant; Employers' Liability Acts.

10. ELEMENTARY LAW

7:30-9:30. Monday. At Beginning of First Semester.

References: Commentaries, Blackstone. Elementary Law, Robinson.

The nature and source of Law are considered, and also its development.

11. EQUITY JURISPRUDENCE AND TRUSTS

7:30-8:30. Friday. Both Semesters.

Text: Equity, Eaton. Cases, Throckmorton.

Origin and Rise of the Courts of Equity and Extension of Equity Jurisdiction; Distinction Between Law and Equity; Jurisdiction and Procedure of Equity Courts; Equitable Remedies, particularly Specific Performance, Injunction and Accounting; Trusts and Trustees; Subject of Trusts; Creation of Trusts; Classification of Trusts; Rights, Duties and Liabilities of Trustee and Cestui Que Trust; Execution of Trusts; Resignation or Removal of Trustees; the Doctrine of Cy Pres; California Law on the Subject. Equity Pleading will be more particularly treated in the course on Pleading and Practice in the Fourth Year.

12. ETHICS (MORAL AND LEGAL)

Junior Class of Ethics

7:30-8:30. Friday. Both Semesters.

Text: Moral Philosophy, Coppens, S.J.

The Science of Ends; Allied Sciences, Psychology and Political Philosophy; Divisions of End; Nature and Effects of Moral Causation; the Supreme Good; Must be attainable not here but hereafter; Moral Good and Moral Evil, their Determinants; Responsibility and its Modifiers; Merit, Demerit; the Natural Law; its Knowableness and Immutability; the Moral Faculty; Theories of Morality; Pantheism, Materialism, Hedonism, Utilitarianism; the Concept of Right

and Duty; Elements of Right; Division of Rights and Duties; Duties to God; Religion, Natural and Revealed; Worship, Interior and Exterior, Individual and Social; Duties to Oneself; Intellectual and Moral Perfection; Preservation of Life; Self-defense; Duties to Fellow-men; Benevolence and Beneficence, Justice, Distributive, Legal, Cumulative; Contracts; the Right of Private Property; Testamentary Right; Communism, Agrarian Socialism, the Social Democracy.

Senior Class of Ethics

8:00-9:00. Thursday. Both Semesters.

Text: Moral Philosophy, Coppens, S.J.

Society in General: Origin, Remote and Proximate; Essential Elements; the Sociality of Man; Divisions of Society.

Domestic Society: Its Origin, Unity, Indissolubility, Necessity; Source of its Rights; Limits of its Authority; the Family Right of Education; the State and Education.

Civil Society: The Origin of Civil or Social Authority; Its Ends, Proximate and Remote; Legislative, Judicial, Executive and Coercive Powers; Capital Punishment; Civil and Political Property Right; Eminent Domain.

International Society from the Viewpoint of Natural Law; Beneficence and Benevolence between Independent Governments; Fidelity to Treaties and Alliances; the High Seas and Ownership; Freedom of Commercial Relations; Defensive and Offensive Wars; Modern Causes of Wars; Intervention; the Rights of Neutrals.

Legal Ethics

The Lawyer as a Man, his personal character, his duty to society.

The Lawyer as an Officer of the Court, his relations to the Court, his relations to his professional brethren.

The Lawyer and his Clients, his relations to his Clients, improper methods of acquiring clients.

Reference: Cases on Legal Ethics, Costigan.

13. EVIDENCE

7:30-9:30. Friday. Both Semesters.

Text: Evidence, McKelvey. Cases, Throckmorton.

Province of Judge and Jury; Burden of Proof; Weight of Evidence; Foundations of Belief; Presumptions; Judicial Notice; Classification of Evidence; Hearsay; Parol and Written Evidence; Opinion Evidence; Admissions and Confessions; Competency of Witnesses; Privileges of Witnesses; Impeachment of Witnesses; the Art of Cross-Examination.

14. LOGIC AND MENTAL PHILOSOPHY

Freshman Class of Mental Philosophy

8:30-9:30. Thursday. Both Semesters.

Text: Logic and Mental Philosophy, Coppens, S. J.

Minor Logic: Terms, mental and verbal. Definition. Division. Judgments and Propositions. Reasoning and Argumentation. Deductive and inductive reasoning. Method.

Major Logic. Truth of thought. Various states of mind, such as ignorance, error, doubt, opinion and certitude. Scepticism. Trustworthiness of human testimony. Divine testimony or revelation.

Ontology. Reality and its transcendental attributes: unity, truth and goodness. Actual and possible being. Substance and accidents. Causality: material, formal, efficient and final.

Cosmology. Origin of the world. Its purpose and perfection. The laws of nature.

Sophomore Class of Mental Philosophy

7:30-8:30. Thursday. Both Semesters.

Text: Logic and Mental Philosophy, Coppens, S. J.

Cosmology: The Constituent Elements of Matter; the General Properties of Bodies; Space and Time.

Psychology: Life in General; Vegetative, Sensitive and Intellectual Life; the Spirituality and Immortality of the Human Soul; Origin of Species.

Natural Theology: The existence of God; Divine Providence; Its Compatibility with the Existence of Evil; Miracles, their Possibility and Cognoscibility.

15. MOOT COURT

7:30-9:30. Monday. Both Semesters.

A Moot Court is part of the regular mode of instruction in Pleading and Practice. The proceedings are conducted in the manner usual in the State Courts. A calendar of Cases is prepared with facts, parties and counsel assigned. A Judge is designated to sit in each case. Each case involves the preparation and filing of regular pleadings, service and return of process, arguments of motions and demurrers, trial before the Court or a jury, examination of witnesses, introduction of evidence, argument and submission of cause, and verdict and judgment. A Court of Appeal holds sessions as often as business may require.

16. PARTNERSHIP

8:30-9:30. Monday. Second Semester.

Text: Elements of Partnership, Mechem.

Definitions and Distinctions; For What Purposes a Partnership may be Created; Who may be Partners; Contract of Partnership and the Evidence Thereof; What Acts and Contracts Create a Partnership; Quasi-Partnerships; Articles of Co-Partnership; Firm Name; Good Will; Capital of the Firm; Property of the Firm; Rights and Duties of Partners toward each other; Actions between Partners; Powers of Partners; Liability for Acts of a Partner, Agent and Servant; Nature and Extent of Partner's Lia-

bility; Actions by and against the Firm; Termination of the Partnership; Notice of Dissolution; Lien of Partners; Application of Partnership Assets; Final Accounting; Special Partnerships.

17. PLEADING AND PRACTICE

7:30-9:30. Monday. Both Semesters.

Text: Code Pleading, Phillips.

History and Jurisdiction of the Anglo-Saxon and Anglo-Norman Courts; The Common Law Courts; Pleading and Practice at Common Law; Special Pleading; Writs; Trials; Verdict and Judgment; New Trials; Origin and Jurisdiction of the Court of Equity; Pleading and Practice in Equity; the Decree; Organization and Jurisdiction of the Trial Courts in California; Pleading and Practice under the California Code of Civil Procedure; Successive Steps in an Action in the Trial Court from the Filing of the Complaint to the Entry of Judgment; Constructive Service of Process; Special Proceedings; Provisional Remedies; Supplementary Proceedings; New Trial and Appeal; California Cases; Practice in Federal Courts; Removal of Causes from State to Federal Courts; Writ of Error to Supreme Court of the United States.

18. PROBATE LAW

7:30-8:30. Thursday. Both Semesters.

Text: Probate Law, Ross (Two Vols.).

History of the Law of Wills and Successions; Wills and Administrations; the Making of Wills; Revocation of Wills; Formal Requisites; Descent; Gifts Causa Mortis; Executors and Administrators, their Rights, Powers and Duties; Payment of Legacies; Accounting; Distribution and Partition. In the instruction on this subject, particular attention will be paid to the California Statutes.

19. PROPERTY (REAL)

8:30-9:30. Monday. Both Semesters.

Text: Real Property, Burdick. Cases, Burdick.

Distinction between Real and Personal Property; Fixtures; Anglo-Saxon and Feudal Land Law; Ownership; Estates; Rights in the Land of Others; Mortgages and Other Liens upon Real Property; The Acquisition and Transfer of Real Property; Abstracts of Title; California Statutes and Cases.

20. REMEDIES (EXTRAORDINARY)

7:00-8:00. Thursday. Second Semester.

No Text Required. Code of Civil Procedure is used.

This course consists of a full exposition of the nature of such extraordinary remedies and statutory proceedings as Arrest and Bail, Claim and Delivery of Personal Property, Injunctions, Attachments, Proceedings Supplementary to Execution, Appointment of Receivers, Deposit in Court, Writs of Review, Mandate, Prohibition and Supersedeas, Confession of Judgment, Submitting a Controversy Without Action, Discharge of Persons Imprisoned on Civil Process, Summary Proceedings for Obtaining Possession of Real Property; California Statute Law on these matters; Jurisdiction of the California Courts; Procedure.

21. SALES

7:30-8:30. Monday. Both Semesters.

Text: Sales, Tiffany. Cases, Cooley.

Formation of the Contract; What may be sold; Statute of Frauds; Effect of the Contract in Passing the Property; Conditional Sales; Reservation of Right of Possession of Property; Fraud and Retention of Possession; Illegality; Conditions and Warranties; Performance of Contract; Right of Unpaid Seller against the Goods; Actions for Breach of the Contract.

22. TORTS

8:30-9:30. Thursday. Both Semesters.

Text: Torts, Hale. Cases, Chase.

General Principles of the Law of Torts; Parties; Remedies; Damages; Particular Torts; False Imprisonment; Injuries to Family Relations; Defamation; Deceit; Malicious Wrongs; Conspiracy; Strikes and Boycotts; Trespass; Waste; Conversion; Nuisance; Negligence; Hazardous Occupations; Conflict of Laws; Workmen's Compensation; California Statutes and Decisions.

The Pre-Medical Course

THE PRE-MEDICAL COURSE

ENTRANCE REQUIREMENTS

For admission to this course, applicants must complete successfully the standard four years' High School course, and obtain at least 15 units. Unless the credits are obtained by an examination taken at St. Ignatius, a transcript of the student's record must be secured from the secondary school attended. This record is required, no matter what be the year of College to which admission is sought.

Required High School Units (10)

Algebra	1	German or French.....	2
Chemistry	1	U. S. History and	
English	3	Civics	1
Geometry (Plane).....	1	Physics	1

Electives from Following (6)

French	1-4	Mathematics	1-4
German	1-4	Spanish	1-2
Greek	1-3	Science	1-4
Latin	1-4		

THE COURSE

The St. Ignatius Pre-Medical Course is a three-year one. This has been decided on for several reasons. The University of California requires a three-year pre-medical course, and so our own course must extend over three years at least. It is, however, most important that those who take up the study of Medicine, should be degree men. As no College can give a degree except for four years of college work, it is strongly recommended that the Pre-Medical students take a four-year course. Again, not all who are ambitious of becoming doctors can enter the profession. Ultimately, only the best are admitted. Now the

study and application needed to secure a collegiate degree, tests the fitness of the candidate. Finally, the College is rightly anxious that as many as possible should profit by a good course in Philosophy, and so desires to extend the pre-medical studies over four years, knowing that the candidate will gain much in education and lose little in time.

PRE-MEDICAL SCHEDULE

FIRST SEMESTER

Freshman	hrs.	Sophomore	hrs.	Junior	hrs.
Botany.....	3	Biology	8	Economics	3
Chem. Inorg.....	8	Chem. Inorg.....	8	Logic, etc.	7
English.....	3	English.....	3	Phil. of Rel.....	2
French	4	French	4	Pub. Speaking ..	2
Mathematics	3	Physics	6	Hygiene	1
Phil. of Rel.....	2	Phil. of Rel.....	1	Biology	6
Physics	6	Pub. Speaking ..	2		
Pub. Speaking	2				

SECOND SEMESTER

Botany.....	3	Biology	8	Economics	3
Chem. Inorg.....	8	Chem. Organ.....	8	Psychology	7
English.....	3	English.....	3	Phil. of Rel.....	2
French	4	French	4	Pub. Speaking ..	2
Mathematics	3	Phil. of Rel.....	1	Hygiene	1
Phil. of Rel.....	2	Physics	6	Biology	6
Physics	6	Pub. Speaking ..	2		
Pub. Speaking	2				

OUTLINE OF THE SUBJECTS

1. BIOLOGY

(a) General Biology

Three Credits. Lecture and Quiz Three Hours.

Two Credits. Laboratory Four Hours. Both Semesters.

(b) Vertebrate Zoology

Three Credits. Lecture and Quiz Three Hours.

Two Credits. Laboratory Four Hours. Both Semesters.

(c) **General Embryology**

Lecture and Quiz. Three Hours.

Laboratory Four Hours.

(d) **Histology Technique**

The pre-medical students are taught the process of cutting and staining histological sections.

2. CHEMISTRY

(a) **General Inorganic Chemistry**

Three Credits. Class Three Hours. Both Semesters.

Fundamental laws of Chemistry, study of the elements and principal compounds.

(b) **General Inorganic Chemistry, Qualitative Analysis**

Two Credits. Laboratory Four Hours. Both Semesters.

Preparation of elements and compounds. Demonstration of properties.

(c) **Quantitative Analysis**

Two Credits. Class Two Hours.

Two Credits. Laboratory Four Hours. One Semester.

The Gravimetric and Volumetric methods.

(d) **Elements of Organic Chemistry**

Three Credits. Class Three Hours. Second Semester.

An introductory study of the compounds of carbon.

(e) **Elements of Organic Chemistry—Laboratory**

Two Credits. Laboratory Four Hours. Quiz One Hour. First Semester.

A comparative experimental study of the physical properties and chemical reactions of the more commonly occurring classes of organic substances.

3. ECONOMICS

Three Credits. Three Hours. Both Semesters.

Subject matter the same as that in Arts and Science Course.

4. EMBRYOLOGY

Four Credits. Class Two Hours. Laboratory Six Hours. One Semester.

The phenomena of animal development, fundamental facts of reproduction, comparative embryology and organogeny of the higher vertebrates.

5. ENGLISH

(a) Freshman English

Four Credits. Four Hours. Both Semesters.
Same as Freshman English in Arts and Science.

(b) Sophomore English

Four Credits. Four Hours. Both Semesters.
Same as Sophomore English in Arts and Science.

6. EVIDENCES OF RELIGION

(a) Freshman year

(b) Sophomore year

(c) Junior year

(d) Senior year

One Credit. Two Hours. Both Semesters.

Subject matter is the same as that in the corresponding years of the Arts and Science Course.

7. FRENCH

Four Credits. Four Hours. Both Semesters.

Same as Freshman and Sophomore French in Arts and Science.

8. HISTORY

Three Credits. Three Hours. Both Semesters.

Text: Modern European History, Carleton Hayes.

9. HYGIENE

One Credit. Class. Two Hours. Both Semesters.
Principles of Hygiene and Sanitation.

10. MATHEMATICS

Three Credits. Three Hours. Both Semesters.

Subject matter same as that in Freshman year of Arts and Science Course.

11. PHILOSOPHY

Junior year

Five Credits. Seven Hours. Both Semesters.

Subject matter same as that in Junior year of Arts and Science Course.

12. PHYSICS

(a) General Physics

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

Mechanics, properties of matter, heat, sound, light, electricity and magnetism.

(b) General Physics

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

Experimental work in mechanics, properties of matter, heat, sound, light, electricity and magnetism, requiring quantitative results. Methods are selected so as to show instructive relation of physical principles, and their adaptation to practice problems.

13. ZOOLOGY

(a) General Zoology 1a.

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

An introduction of the facts and principles of animal biology, with special reference to the structure,

function and evolution of animal life. The laboratory exercises are based on the examination of living specimens of invertebrates, supplemented by charts.

(b) **General Zoology 1b**

Five Credits. Class Three Hours. Laboratory Four Hours. Second Semester.

The behavior, structure and development of animal types, with special reference to the lower vertebrates.

Student Organizations

1920-1921

ORGANIZATION FOR THE GRADUATES

1. The Alumni Association.

ORGANIZATION FOR THE STUDENTS

Societies for Literary Culture

2. The Debating Society.
3. The Ignatian.
4. The Library.
5. The Red and Blue.

Society for Physical Culture

6. The Athletic Association.

Societies for Religious Culture

7. The Apostleship of Prayer.
8. The Sanctuary Society.
9. The Sodalties.

1. THE ALUMNI ASSOCIATION

The object of this Society is to preserve and foster union among the Alumni, and love for their Alma Mater.

Moderator	Rev. John J. Laherty, S. J.
President	Edward F. O'Day, '00
Vice-President	C. Harold Caulfield, '13
Honorary Vice-Presidents.....	{ Ivan Maroevich, '18 Hon. J. F. Sullivan, '70 Leo Lennon, '99
Secretary	William A. Breen, '98
Treasurer	Ben. L. McKinley, '93
Executive Committee	{ J. F. McDonald, '17 Walter J. O'Connor, '20 Rev. J. J. Laherty, S. J. Edward F. O'Day, '00 Leo Lennon, '99 J. F. McDonald, '17 Frank J. Creede, '17 Vincent W. Hallinan, '19 Hon. J. F. Sullivan, '70 Joseph A. Murphy, '01 Walter J. O'Connor, '20 L. X. Ryan, '01

2. THE DEBATING SOCIETY

The aim of this organization is to foster a taste for public speaking among its members, to afford them an opportunity of applying sound principles to social and historical questions, and of mastering parliamentary law. This society is divided into three branches—The Philalethic (House and Senate), for the law students; The Senior Philhistorian, for the College Department; The Junior Philhistorian, for the High School.

THE PHILALETHIC HOUSE

Moderator	Rev. George M. Bailey, S. J.
President	James Begley
Vice-President	Ray McGrath
Secretary	Wm. J. Murphy
Treasurer	Meurice Swim

THE PHILALETHIC SENATE

Moderator	Rev. George M. Bailey, S. J.
President	Leon Castel
Vice-President	Langton A. Madden
Secretary	Robert K. White
Treasurer	Joseph F. Barry

THE SENIOR PHILHISTORIAN

Moderator	Rev. John J. Gearon, S. J.
President	Gerald O'Gara
Secretary	John F. Magner
Treasurer	Edward E. Brown
Sergeat-at-Arms	Edmund Slater
Corresponding Secretary.....	George Devine
Reporter	George Uhl

THE JUNIOR PHILHISTORIAN

President	Mr. E. R. A. Boland, S. J.
Vice-President	Eustace P. Cullinan
Recorder	Thomas C. Ryan
Treasurer	George McCormick
Sergeant-at-Arms	Edward B. Kelly
Reporter	James A. O'Gara

3. THE IGNATIAN

THE IGNATIAN is the Student Annual of St. Ignatius; its staff is made up of students who edit and publish the magazine. Its object is to record events and to encourage writing.

Director	Dennis J. Sullivan, S. J.
Editor-in-Chief	Edward I. Fitzpatrick, '21
Associate Editors	{ William T. Sweigert, '21
	{ Vincent W. Hallinan, LL.B., '21
Alumni	Darrell Daly, LL.B., '21
College Notes	Thomas J. Halpin, '21
College Athletics	John C. Hughes, '21
High School Athletics	Geo. F. McCormick, H.S., '21
Business Manager	Frank A. Hughes, '21
Asst. Business Managers	{ Nicholas B. Maroevich, '21
	{ Martin H. O'Brien, '24
	{ Eustace P. Cullinan, H.S., '21

4. THE LIBRARY

This association is intended to form a taste for good reading. Its activities are under the care of the director, Rev. John J. Cunningham, S.J.

5. THE RED AND BLUE

THE RED AND BLUE is the High School monthly begun by the Seniors of High School, '21. It is a record of High School events, and is a medium for self-expression for the members of the different classes.

Editor	E. Cullinan Jr., '21
Manager	J. Quinlan, '21
Sport Editor	E. B. Kelly, '21
Assistant Manager	T. Ryan, '21
Assistant Manager	James B. Gaffney, '22
Assistant Editor	D. McSweeney, '22
Assistant Editor	A. Hamilton, '22
	{ J. Haughey, '23
	{ C. Gilly, '23
Reporters	{ B. A. Breen, '24
	{ K. Doyle, '24
	{ F. Burns, '24
	{ E. Strehl, '24

6. THE ATHLETIC ASSOCIATION

The purpose of this association is to promote healthful bodily exercise, to provide recreation and to develop habits of manly self-control. To prevent excess in participation in athletic contests, the school requires a satisfactory standing in class of those who belong to the different teams.

Moderator	Dennis J. Sullivan, S. J.
President	Chester J. Keith, '21
Vice-President	James B. Gaffney, '22
Secretary	John E. Lane, '21
Treasurer	Philip L. Bannan, '22
Yell Leaders	{ Joseph A. Meany, '21 Joseph D. Gallagher, '21
Basketball managers	{ Chester J. Keith James B. Gaffney George F. McCormick, '21
Football Manager	Eustace P. Cullinan, '21
Swimming Manager	H. Ivan Sullivan, '22
Baseball Manager	Edward B. Kelly, '21

7. THE APOSTLESHIP OF PRAYER

The object of this association is to cultivate in the hearts of our students a devotion to the Sacred Heart of Jesus, and a love for the Pope and the Church. Director, Rev. John J. Cunningham, S.J.

Representative boys from each class act as promoters among their fellow-students.

8. SANCTUARY SOCIETY

The principal object of St. John Berchmans Sanctuary Society is to add solemnity to divine worship by a proper and impressive observance of the Church's rites and ceremonies. The honor of serving in the Sanctuary is given only to those students who are distinguished for good deportment, and for their application to study.

Director	Francis Seeliger, S. J.
Prefect	Edmund I. Slater
First Assistant	George E. Devine
Second Assistant	John Magner
Secretary	William A. O'Brien
Treasurer	Adolph J. Theis
Censor	Preston J. Devine
Vestry Prefect	Herbert I. Maguire
Vestry Prefect	Jerome J. Sullivan

9. THE SODALITIES

The object of the Sodality of the Immaculate Conception is to foster among the students a spirit of love and devotion toward the Virgin Mother of God, and of virtue and piety among its members. There are two branches of the Sodality, one for the Senior Students and the other for the Junior Students.

Director of Junior and Senior Sodalties, Rev. John J. Cunningham, S.J.

College Events

1920-1921

RECEPTION

Given to His Lordship, Bishop Keane of Sacramento

By

THE PUPILS OF ST. IGNATIUS HIGH SCHOOL
AND COLLEGE

THURSDAY AFTERNOON AT 2:00, JANUARY 27, 1921

Jazz Music.....	Freshman College
Welcome Address.....	Edward D. Keil, 4th High
Violin Solo.....	John Lenahan, '24
Composing Verse—Recitation.....	James Higgins, 3rd High
Marsellaise—Song.....	Freshman French Class
Poem in Honor of Bishop Keane.....	Charles F. Ruggles, '24
Introduction	Rev. Fr. President
Address	Bishop Keane
Jazz Music	Freshman College

ORATORICAL CONTEST

For The
GOLD MEDAL GIVEN BY Y. M. I. COUNCIL 35

FEBRUARY 21, 1921

PROGRAM

Music	Jazz Band
Junipero Serra	Charles F. Sweigert, '24
The Japanese in California.....	George J. Uhl, '24
Education in the Future.....	Martin H. O'Brien, '24
Then and Now.....	William A. O'Brien, '24
Musical Selection.....	John A. Lenahan, '24
The Soul of a Patriot.....	George Devine, '23
The Blue Laws.....	William E. Scott, '23
George Washington.....	Nicholas B. Maroevich, '21
Music	Jazz Band
Decision of the Judges.	

The following kindly consented to act as Judges:

H. E. CHAMBERS,
GERALD J. KENNY,
CHARLES McNAMARA,

Members of Ignatian Council 35.

Winner of Medal.....William A. O'Brien

DUAL DEBATE

Between

STANFORD UNIVERSITY AND ST. IGNATIUS COLLEGE

APRIL 20, 1921

PROGRAM

MusicJazz Band
Introductory RemarksMelvyn I. Cronin

QUESTION

Resolved: That the United States is justified in maintaining the
present system of Panama Canal Tolls.

Affirmative

St. Ignatius
William T. Sweigert
Horace A. Dibert
Chester Ohlandt

Negative

Stanford
Martin De Vreis
Edwin Baum
J. F. McMenamin

Violin Solo.....John A. Lenahan
Accompanist, Miss Huppen.

Decision of Judges.

The Judges:

HON. EDWARD P. SHORTALL, Judge of the
Superior Court.

HON. DANIEL C. DEASY, Judge of the Superior
Court.

HON. LOUIS WARD, Judge of the Superior Court.

The debate this evening was one of two debates between
Stanford and St. Ignatius. April 21, at Stanford, St. Ignatius
defended the negative side of the question.

The team which went to Stanford: Edward I. Fitzpatrick,
Nicholas B. Maroevich, Martin H. O'Brien.

St. Ignatius won the affirmative side and lost the negative
side.

ST. IGNATIUS LAW SCHOOL
PHILALETHIC DEBATING SOCIETY
McKINLEY GOLD MEDAL DEBATE

MAY 4, 1921

PROGRAM

Vocal Solo.....Mr. McGinty
Piano and Violin Accompaniment, Miss Fennell and
Mrs. C. Sullivan
Chairman's Address.....Darrell Daly, '21

QUESTION

Resolved: That the monetary indemnity imposed on Germany
by the terms of the Versailles Treaty should be
strictly enforced.

Affirmative

The House

Samuel J. Spear, '24
Charles Platt, '24
Wm. M. Malone, '24

Negative

The Senate

Wm. J. Sheehan, '23
Samuel F. Deal, '23
E. W. Pieruccini, '23

Vocal Solo.....Mrs. A. E. Mackin
Piano and Violin Accompaniment, Mrs. E. V. Gilly and
Mrs. C. Sullivan.

Decision of the Judges.

The Judges:

REV. D. J. KAVANAGH, S. J.
BENJAMIN L. McKINLEY, LL. D.

The donor of the Gold Medal:

JEREMIAH V. COFFEY, ESQ.

Winner of medal, Wm. J. Sheehan.

**Sixty-Second
Annual Commencement**

GRADUATION EXERCISES
OF
ST. IGNATIUS COLLEGE
KNIGHTS OF COLUMBUS HALL

FRIDAY, JUNE 10, 1921, 8:15 P. M.

PROGRAM

Overture	Law School Orchestra
Salutation.....	Howard Born, A. B., '21
The Internationalism of the Catholic Church—Essay.....	
.....	Edward I. Fitzpatrick, A. B., '21
Selection.....	Law School Orchestra
The California Workmen's Compensation Law—Essay.....	
.....	John J. Taheny, LL. B., '21
Violin Solo.....	Roy R. P. Cheli

Award of Special Prizes.

Conferring of Degrees.

Valedictory.....	Darrell W. Daly, A. B., '19, LL. B., '21
Address.....	His Grace, the Most Reverend Archbishop
Finale.....	Law School Orchestra

DEGREES CONFERRED

June, 1921

BACHELOR OF ARTS

J. Howard Born
Edward I. Fitzpatrick
Thomas J. Halpin
Frank A. Hughes
John C. Hughes
Nicholas B. Maroevich
William T. Sweigert

BACHELOR OF LAWS

Irving P. Barnett
Terence J. Boyle, A. B., '17
Lawrence W. Cahill
Francis W. Cleary
Melvyn I. Cronin, A. B., '19
Darrell W. Daly, A. B., '19
Vincent W. Hallinan, A. B., '19
John M. Kenney

Sylvain D. Leipsic
Edward McGlade
Francis W. Murphy
Clifford V. Nolan
Paul P. O'Brien
Arthur Ohnimus
Michael Riordan
Edward Sharkey
John J. Taheny

**Winners of
Extraordinary Prizes**

1920-1921

THE ARCHBISHOP'S MEDAL

The Gift of His Grace, the Most Reverend Archbishop
Edward Joseph Hanna, D.D.
For the Best Essay in

PHILOSOPHY OF RELIGION

Awarded to
George E. Devine, '23
Subject: The Church as a Means of Salvation

YOUNG MEN'S INSTITUTE MEDAL

A Gold Medal, the Gift of Ignatian Council No. 35,
Young Men's Institute

FOR THE BEST ORIGINAL ORATION

Awarded to
William A. O'Brien, '24
Subject: Then and Now

THE PHELAN PRIZE OF TWENTY-FIVE DOLLARS

The Gift of Hon. James D. Phelan, A.B., '81
For the Best Paper in

SCIENTIFIC RESEARCH

Awarded to
John A. Lenahan, '24
Subject: Radioactive Substances

**THE BROOKE PRIZE OF TWENTY-FIVE
DOLLARS**

The Gift of John F. Brooke, A.B., '82

FOR RESEARCH WORK IN THE LAW SCHOOL

Awarded to

Michael Riordan, '21

Subject: Declaratory Judgments

THE MCKINLEY MEDAL

The Gift of Ben. L. McKinley, A.B., '93

**FOR THE BEST SPEAKER AT THE LAW SCHOOL
PUBLIC DEBATE**

Awarded to

William J. Sheehan, '23

**Roster of Students
in
College Departments**

1920-1921

Ainsworth, Frank H.....	Law
Ausmus, Carl J.....	Law
Barnett, Irving P.....	Law
Barry, Joseph F.....	Law
Bean, Ivan.....	Law
Begley, James.....	Law
Beveridge, Robert.....	Law
Bolger, Arthur.....	Law
Born, Howard J.....	Arts
Boyle, Terence.....	Law
Bray, Ira.....	Law
Briare, John J.....	Law
Brown, Earle.....	Science
Buckley, Edward J.....	Pre-Medical
Buty, Louis.....	Law
Buzzotto, Achilles.....	Law
Cahill, Lawrence W.....	Law
Caplis, John.....	Arts
Cashin, Emmett.....	Law
Castel, Leon.....	Law
Childress, Henry H.....	Law
Cleary, Francis.....	Law
Cleary, Gerald G.....	Pre-Medical
Coffey, Edward M.....	Law
Coffey, Herbert V.....	Law
Collins, Thomas.....	Law
Conklin, Maurice.....	Law
Conway, Andrew J.....	Law
Copestake, Jesse L.....	Law
Costello, Andrew.....	Law
Cronin, Melvyn I.....	Law
Cummings, Bernard J.....	Law
Cunningham, Cedric.....	Law
Cunningham, Leo A.....	Law
Curry, Thomas J.....	Law
Daly, Darrell W.....	Law
Danken, Carsten F.....	Arts
Davey, Lawrence J.....	Law
Deal, Samuel F.....	Law
Delany, Elmer.....	Law
Desmond, Timothy.....	Law
Devine, George E.....	Arts
Dibert, Horace A.....	Law
Donnelly, Nell P.....	Pre-Medical
Doyle, John J.....	Law
Egan, Henry.....	Law
Elam, William.....	Law
Elliott, John S.....	Law
Fitzgerald, James J.....	Law
Fitzpatrick, Edward I.....	Arts
Flynn, Frank A.....	Law
Flynn, William S.....	Law
Freney, Thomas P.....	Arts
Glynn, Anthony W.....	Law
Gonzales, Jose L.....	Law
Gracia, Marcus.....	Law

Hallinan, Vincent W.....	Law
Halpin, Thomas J.....	Arts
Healy, Francis X.....	Law
Heydenfeldt, Ine.....	Law
Holcenberg, Samuel G.....	Law
Hughes, Edward.....	Pre-Medical
Hughes, Frank A.....	Arts
Hughes, John C.....	Arts
Hyman, Harry.....	Law
Jacobsen, Henry.....	Law
Kelly, Edmond L.....	Law
Kelly, Ralph.....	Law
Kelly, Thomas.....	Law
Kenney, John.....	Law
Kilroy, J. A.....	Law
Lauriston, James W.....	Law
Leipsic, Sylvain D.....	Law
Lenahan, John A.....	Pre-Medical
MacVean, James M.....	Arts
McCullough, C. J.....	Law
McDermott, James L.....	Law
McGlade, Edward.....	Law
McGrath, Frank T.....	Law
McGrath, Ray.....	Law
McKnew, Joseph R.....	Law
McQuaid, Donald.....	Science
Madden, Langton A.....	Law
Magner, John.....	Arts
Mahoney, Thomas L.....	Pre-Medical
Mahoney, Wm. M.....	Pre-Medical
Malone, Wm. M.....	Law
Maroevich, Nicholas B.....	Arts
Meadows, Henry.....	Law
Minehan, Edward C.....	Law
Mohun, Charles C.....	Pre-Medical
Moura, Albert.....	Law
Murphy, Francis.....	Law
Murphy, Wm. J.....	Law
Neary, John.....	Science
Nolan, Clifford.....	Law
Nolan, Hamilton.....	Law
O'Brien, Martin H.....	Science
O'Brien, Paul P.....	Law
O'Brien, Wm. A.....	Arts
O'Gara, Gerald.....	Arts
O'Donnell, Eugene H.....	Law
O'Meara, Eugene.....	Arts
O'Neill, Aloysius.....	Arts
O'Neill, Frank.....	Pre-Medical
O'Neill, Thomas.....	Law
O'Sullivan, John.....	Law
Ohlandt, Chester.....	Arts
Ohnimus, Arthur.....	Law
Perry, Frank.....	Law
Perusio, Julius.....	Law
Pieruccini, Edelbert W.....	Law

Platt, Charles	Law
Powers, Edmund R.....	Law
Presho, W. J.....	Law
Rethers, Charles	Pre-Medical
Riordan, Michael	Law
Robinson, James	Law
Ruggles, Charles F.....	Pre-Medical
Sapper, Henry	Law
Seagrave, Wm.	Law
Schmidt, Herbert C.	Law
Schmitt, Wm. A.....	Science
Scott, Edmund W.....	Law
Sheehan, Wm. J.....	Law
Sheehy, Cyril V.....	Pre-Medical
Slater, Edmund I.....	Arts
Smith, Byron J.....	Science
Smith, Louis J.....	Law
Spear, Samuel, J.....	Law
Stockfleth, Geo. A.....	Law
Sullivan, Geo. H.....	Law
Sweigert, Chas. F.....	Pre-Medical
Sweigert, Wm. T.....	Arts
Swim, Meurice	Law
Taheny, John J.....	Law
Taylor, John J.....	Law
Tennant, Wm. A.....	Pre-Medical
Tierney, Geo. R.....	Law
Tosi, Sergio	Law
Toussaint, E. N.....	Law
Twomey, A. M.	Law
Uhl, Geo. J.....	Science
Varni, Edward J.....	Law
Vizzard, James L.....	Law
Walsh, Urie	Law
Warrick, Kenneth	Law
Welch, Joseph W.....	Law
White, Robert K.....	Law

High School Department

COURSES OF STUDY

PURPOSE

These courses, lasting four years, are a preparation for the College. In this preparation the Ancient Classics hold the first place as the most efficient instrument of mental discipline, for it has been found by long experience that the careful study of the Latin and Greek writers is the only means that gives a normal development to all the faculties, forms a correct taste, teaches the student how to use all his powers to the best advantage and prepares him to follow with success the higher studies. Still, it must not be thought that other studies universally recognized for their cultural value are neglected. They, too, hold an important place in the curriculum of this High School. Such other studies are the theory and practice of Written and Oral Expression, a thorough training in Mathematics, Physics, Chemistry, and a broad knowledge of History.

ADMISSION

Candidates for admission into the High School are required to have completed successfully the High Eighth Grade of Grammar School, and to be capable of profitably taking up the Classical Course.

REGULATIONS

The students of High School are subject to the General Regulations found on page 13.

HIGH SCHOOL SUBJECTS

- | | |
|-----------------------|------------------------|
| 1. Chemistry | 8. Latin |
| 2. Civics | 9. Mathematics |
| 3. Debating | 10. Mechanical Drawing |
| 4. English | 11. Physics |
| 5. French | 12. Religion |
| 6. Greek | 13. Spanish |
| 7. History | 14. Social Science |
| 15. Speaking (Public) | |

1. CHEMISTRY

One Unit. Five Hours. Both Semesters.

Text: Principles of Chemistry, Brownlee, Fuller, etc. Laboratory Manual.

This course includes lectures, demonstrations and recitations combined with laboratory. It is designed to acquaint the student with the fundamental principles of the science, to meet the demands of a liberal education and to lay the foundation for more advanced work in College or University, where one year of High School Chemistry is so often either required or recommended.

2. CIVICS

One-half Unit. Four Hours. Second Semester.

Text: American Government, Magruder.

The local and national Government is largely in the hands of the people, making an intimate acquaintance with our institutions most useful and desirable. The study of the subject is not confined to the classroom; it is carried on with still greater profit in the discussions of the Debating Society.

3. DEBATING

One-half Unit. Two Hours. Both Semesters.

Text: Parliamentary Practice, Cushing. Parliamentary Law with Diagrams of Motions, Paul.

Only the pupils of Third and Fourth High are eligible for membership in the Junior Philhistorian Debating Society. All the members take active part in the debates and develop a readiness of speech, a self-confidence and ease, which readily distinguish them from those who do not join this Society.

4. ENGLISH

In the English classes, the various modes of composition are taught and practiced to give facility in writing clearly and correctly. It is not the purpose of

the High School to teach poetry, the art of short story writing, the elaborate structure of the essay, or the technique of the drama. Such subjects are ordinarily beyond the capacity of the High School student. The literature in these forms is used to illustrate the matter of the class and to impart and foster literary appreciation in the minds of the students.

The literature assigned to the classes is divided into three sections:

(a) Texts for Detailed Study

All of these should be studied in class and be well known, though it may not be necessary, or even practicable, to read each work entirely during class. What is required is: a knowledge of the subject matter and form of each work, with an explanation of the principal allusions; the literary qualities so far as they illustrate the rhetorical principles of the year—a biographical outline of the authors and an account of their works.

(b) Supplementary Reading

These texts must be read by all and should be known as the preceding, but without the same detailed accuracy.

(c) Class Reading for Book Reports

Each student is obliged to make one book report each month, but not more than one. The books used for reports are obtained at the Park Branch of the Public Library, whose officials are most anxious to co-operate with the School.

Hence there are two aims in every English class—one is literary facility, and the other is literary appreciation. Literary facility is attained by precept and practice; literary appreciation by reading and interpretation.

FIRST YEAR ENGLISH

(Elementary)

One Unit. Five Hours.

The literary facility to be acquired is a consciousness of correct sentence structure. To this end, precept and practice are both directed. There is a great deal of sentence work, both oral and written. Frequent short writings of sentences are given in class, and a weekly composition is assigned to be written at home.

Precepts: Text: Practical English, Lewis and Hosis.

Wherein the English Grammar is reviewed and the laws of correct and varied sentence structure are taught.

The literary appreciation sought is the training of the imagination to form vivid mental picture.

AUTHORS

- (a) Texts for detailed study: Sketch-Book, Irving. Tales from Shakespeare, Lamb. Twice-Told Tales, Hawthorne. Selected Poems, Longfellow.
- (b) Supplementary Reading: Treasure Island, Stevenson. The Last of the Mohicans, Cooper. Poems and Tales, Poe.
- (c) Class reading for book reports; Group I.

SECOND YEAR ENGLISH

(Elementary)

One Unit. Five Hours.

The literary facility to be acquired is the power to recognize and to write good sentences and good paragraphs. These must be not merely correct, but really good.

Precepts: Model English, Book I, Donnelly, S. J.

The sentence is studied minutely and imitated. By careful phrasing when reading aloud, the ear is made

to help the mind sense the harmony of a good sentence. Paragraphs also are analyzed and imitated. Here unity and continuity are especially stressed.

As precepts alone will not impart much literary facility, frequent short writings are assigned in class and a weekly composition to be done at home.

The literary appreciation to be imparted, is the power to perceive the beautiful and the wonderful in objects (not in words).

AUTHORS

- (a) Texts for detailed study: Three Narrative Poems (Enoch Arden, Sohrab and Rustum, Ancient Mariner); Bunker Hill Oration, Webster; Farewell Address, Washington; Snowbound, Whittier; Vision of Sir Launfal, Lowell; Evangeline, Longfellow; Deserted Village, Goldsmith.
- (b) Supplementary Reading: The Spy, Cooper; Ivanhoe, The Talisman, Scott; Tales of a Wayside Inn, Longfellow; Waterfowl, Bryant.
- (c) Reading for book reports: Group II.

THIRD YEAR ENGLISH

(Advanced I)

One Unit. Four Hours.

The literary facility to be acquired, a possession of the internal qualities of style—clearness, fullness of thought, suggestiveness, strength and propriety.

Precepts: Model English, Book II, Donnelly, S. J.

The book covers in a very practical way the qualities of style. Practice is given in Narration and Description.

The teacher seeks to awaken in his pupils a feeling for the power and beauty of language.

AUTHORS

- (a) Texts for detailed study: Short Stories, Merchant of Venice, Shakespeare; Elegy in a Graveyard, Gray; Tale of Two Cities, Dickens; Idylls of the King, Tennyson.
- (b) Supplementary Reading: Flight of a Tartar Tribe, Joan d'Arc, De Quincey; Silas Marner, Eliot.
- (c) Reading for book reports: Group III.

FOURTH YEAR ENGLISH

(Advanced II)

One Unit. Four Hours.

The literary facility to be gained is familiarity with argumentation and exposition.

Precepts: Model English, Book II, Donnelly, S. J.

Frequent writing of speech outlines is given and also the actual composition of the complete address. Twice a year a short story or an essay will be required.

The literary appreciation to be inculcated is: Thought-order, thought-progression.

AUTHORS

- (a) Texts for detailed study: Prose Types of Newman, Garraghan; Julius Caesar, Shakespeare; Addison & Lord Clive, Macaulay; Reply to Hayne, Webster.
- (b) Supplementary Reading: Essay on Criticism, Pope; Comas and Lycidas, Milton; Selected Poems of Keats and Shelley.
- (c) Reading for book reports: Group IV.

READING FOR BOOK REPORTS

GROUP I

- | | |
|--|--|
| Ballantyne, The Stillwater Tragedy | Kane, For Greater Things |
| Bennett, Master Skylark | Kipling, Jungle Book |
| Barnaby Lee | Leahy, Hiawatha's Black Robe |
| Bouve, American Heroes and Heroines | Loyola, Child of God |
| Brown, Rob and His Friends | Macaulay, Horatius, etc. |
| Byron, Prisoner of Chillon | Miles, Truce of God |
| Mazeppa | O'Reilly, A. J., Martyrs of the Coliseum |
| Cooper, Deer Slayer | O'Reilly, J. B., Moondyne Joe |
| Drane, Uriel | Parr, The Little Cardinal |
| Egan, Little People of the Dust | Pyle, Men of Iron |
| Farrar, Eric | Merry Adventures of Robin Hood |
| Finn, Tom Playfair | Within the Capes |
| Garrold, The Black Brotherhood | Sienkiewicz, Through the Desert |
| Greene, Pickett's Gap | Spalding, The Cave by the Beach Fork |
| Handicapped | Stoddard, The Wonder Worker of Padua |
| Lincoln's Conscript | Wiseman, Fabiola |
| Haaren & Poland, Famous Men of the Middle Ages | |
| Hawthorne, Tanglewood Tales | |
| Mosses from an Old Manse | |

GROUP II

- | | |
|---|---|
| "Ayscough," Faustula | Egan, Disappearance of John Longworthy |
| Boudreaux, God our Father | Goldie, Life of St. Aloysius |
| Bullen, Cruise of the Cachalot | Hearn, Chila |
| Church, Lucius | Irving, Astoria |
| Copus, As Gold in the Furnace | Captain Bonneville's Adventures |
| Creasy, Fifteen Decisive Battles of the World | Jackson, Ramona |
| Dickens, Tale of Two Cities | Kelly, Some Great Catholics of Church and State |
| Drake, The Culprit Fay | Knight, Life of Alfred the Great |
| Drane, History of the Knights of St. John | Longfellow, Miles Standish |
| Earle, Melchior of Boston | Loyola, Soldiers of Christ |

Lummis, Spanish Pioneer
 Macaulay, Lays of Ancient
 Rome
 Meschler, Life of St. Aloy-
 sius
 Mulholland, The Wild Birds
 of Kileevy
 Porter, Scottish Chiefs

Scott, Guy Mannering
 Talisman
 Smith, F. H., A Day at La-
 guerres's
 Colonel Carter
 of Cartersville
 Tom Grogan
 Wallace, Ben Hur

GROUP III

Benson, The Lord of the
 World
 By What Author-
 ity?
 Blackmore, Lorna Doone
 Boudreaux, The Happiness
 of Heaven
 Burroughs, Winter Sunshine
 Carryl, The Lieutenant Gov-
 ernor
 Collins, The Moonstone
 Copus, Andros of Ephesus
 Crawford, Dr. Claudius
 Desmond, Some Mooted
 Questions of History
 Devine, Training of Silas
 Dickens, Oliver Twist
 Bleak House
 Dixon, The Southerner
 Faber, Spiritual Conferences
 All for Jesus
 Hale, The Man Without a
 Country
 Harland, The Cardinal's
 Snuff-Box
 My Lady Para-
 mount
 Hawthorne, The House of
 Seven Gables

Headley, Napoleon and His
 Marshals
 Herbert, Garcia Moreno
 Horgan, Great Catholic Lay-
 men
 Keon, Dion and Sibyls
 Lucas, In the Morning of
 Life
 McCarty, History of Our
 Own Times
 Miles, Christine
 Palgrave, Golden Treasury,
 Book III
 Scott, Lady of the Lake
 Sheehan, My New Curate
 Sienkiewicz, The Deluge
 Pan Michael
 With Fire and
 Sword
 The Knights of
 the Cross
 Smith, J. T., The Black
 Cardinal
 Smith, F. H., Felix O'Day
 Forty Min-
 utes Late
 Steevens, With Kitchener to
 Khartoum
 Stevenson, The Black Arrow
 The Master of
 Ballantrie
 Father Damien

GROUP IV

Arnold, Translating Homer	Macaulay, Warren Hastings
Bacon, Selected Essays	Goldsmith
Browning, Selected Poems	Milton
Burke, Conciliation	Maher, The Shepherd of the North
Carlyle, Boswell's Life of Johnson	Mitchell, Hugh Wynne
Essay on Burns	Moore, Melodies
Churchill, Richard Carvel	Newman, Callista
The Crisis	O'Meara, Life of Frederick Ozanam
The Crossing	O'Reilly, True Men as We Need Them
Mr. Carewe's Career	Palgrave, Golden Treasury, Book IV
Coniston	Parson, Some Lies and Errors in History
Dixon, Comrades	Reade, Hard Cash
Faber, Bethlehem	Sheehan, Glenanan
Feeney, How to Get On	My New Curate
Ford, The Honorable Peter Stirling	Sherman, Memoirs
Grant, Personal Memoirs	Smith, F. H., The Fortunes of Oliver Horn
Howells, The Rise of Silas Lapham	Peter
Johnston, Lewis Rand	Stevenson, Dr. Jekyll and Mr. Hyde
Lowell, Commemoration Ode	Tennyson, Selections
Luby, The Vandal	Vaughan, From Earth to Heaven
Lucas, At the Parting of the Ways	Webster, Adams and Jefferson
Lytton, What'll He Do With It?	Wordsworth, Tintern Abbey
The Last of the Barons	Ode to Duty
	Immortality

5. FRENCH

First French (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Elementary French, Aldrich & Foster.

Author: Lectures Faciles, Lazare.

Second French (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Elementary French, Aldrich & Foster.

Author:

6. GREEK

First Greek (Elementary)

One Unit. Five Hours. Both Semesters.

Text: First Greek Book, White.

Nouns, adjectives and verbs are learned as far as the verbs in -mi, inclusive. Daily exercise and drill are insisted on. A weekly written task is given.

Second Greek (Attic Prose)

One Unit. Four Hours. Both Semesters.

Text: First Greek Book, White.

Author: Anabasis, Zenophon.

First Semester: First year Greek is reviewed, then the verbs in -mi are learned. Anabasis Book I is read.

Second Semester: Greek Syntax is studied. Anabasis Book II.

Written exercises are brought in once a week.

7. HISTORY

First Year (Ancient)

One Unit. Five Hours. Both Semesters.

Text: Ancient World, West-Betten.

First Semester: Oriental and Greek History.

Second Semester: Roman History.

Second Year (Medieval and Modern)

One Unit. Five Hours. Both Semesters.

Text: Modern World, Betten.

First Semester: Medieval Times.

Second Semester: The Thirty Years' War Down to the World War.

Third Year (English)

One Unit. Four Hours. Both Semesters.

Text: A Short History of England, Cheyney.

First Semester: From Early Britain to Elizabeth's Reign.

Second Semester: From the Stuarts to the Boer War.

Fouth Year (American)

One-half Unit. Four Hours. First Semester.

Text: American History, Muzzey.

This subject is finished in half a term, so as to make room for Civics, which replaces American History during the second semester.

8. LATIN

First Year (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Latin for First Year; Gunnison and Harley.

First Semester: A thorough drilling in nouns and pronouns, adjectives and regular verbs; exercises are given in class and for home-work, and a vocabulary is built up for the following years.

Second Semester: The irregular verbs and syntax.

Second Year (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Grammatical Appendix; Gunnison and Harley.

Author: Gallic War, Caesar.

First Semester: Review rapidly nouns and verbs regular and irregular, also the Syntax. Read two books of Gallic War, I, II. Do sight reading in the selections at the end. Take exercises I to XVII.

Second Semester: Syntax is continued with the exercises. Read Books III and IV. Do further sight reading in the selections at the end of the book. Finish exercises XVIII-XXXVI.

Third Year (Advanced)

One Unit. Five Hours. Both Semesters.

Text: Orations of Cicero, Gunnison and Harley.

First Semester: Orations against Cataline, I and III. Passages memorized. Sight reading.

Second Semester: Pro Archia and Pro Lege Manili. In Catalinam IV, to be read rapidly. Or, On Old Age, Select Letters of Cicero, The Cataline of Sallust. Passages memorized. Sight reading.

Fourth Year (Advanced)

One Unit. Five Hours. Both Semesters.

Text: Aeneid of Virgil, O'Brien.

First Semester: Books I and II. Scansion and Prosody. Sight reading.

Second Semester: Books III-VI.

9. MATHEMATICS

First Year (Elementary Algebra)

One Unit. Five Hours. Both Semesters.

Text: First Course in Algebra, Hawkes, Luby, Touton.

First Semester: Four operations, Special Products, Factors, Chapters 1 to 13, Sections 1 to 66.

Second Semester: Fractions, Equations, Graphs, Powers and Roots, Quadratics, Ratio and Proportion, Chapters 14 to 22, Sections 67 to 125.

Second Year (Plane Geometry)

One Unit. Five Hours. Both Semesters.

Text: Plane Geometry, Wentworth.

First Semester: Rectilinear Figures, original theorems. The circle, problems of construction. Books I and II.

Second Semester: Proportion, Areas, Regular Figures. Books III to V.

Third Year (Algebraic Theory I)

One-half Unit. Five Hours. One Semester.

Text: Elementary Algebra, Wentworth.

A rapid review of Special Products and Factors, Fractions, Powers and Roots. CC 6, 7, 9, 16.

Detailed study of Theory of Exponents and Radical Expressions, Quadratics, Ratio and Proportion, Progressions, Variables, Series, Logarithms, Permutations, Binominal Theorem, Chapters 7 to 28.

(Solid Geometry)

One-half Unit. Five Hours. Second Semester.

Text: Plane and Solid Geometry, Wentworth.

Polyhedral Angles. Polyhedrons. Cylinders, Cones and Sphere. Books VI to VIII.

Fourth Year (Plane Trigonometry)

One-half Unit. Five Hours. One Semester.

Text: Plane Trigonometry and Tables, Wentworth.

Functions of Angles. The right triangle. Logarithms. The oblique triangle. Class work is supplemented by out-door work.

(Spherical Trigonometry)

One-half Unit. Five Hours. One Semester.

Text: Plane and Spherical Trigonometry, Wentworth.

The spherical triangle and its solution.

10. MECHANICAL DRAWING

One Unit. Four Hours. Two Semesters.

Lettering and the neat and accurate construction of geometrical figures are taught in this course. This subject is needed by students who plan to study Engineering.

11. PHYSICS

One Unit. Two two-hour lecture periods. Both Semesters.

Three laboratory periods. Three Hours.

Text: Physics with Applications, Carhart & Chute. A Laboratory Guide, Carhart & Chute.

A connected and comprehensive view of the entire subject of High School Physics is given. This includes: (1) Instruction by lecture-table demonstrations to illustrate the facts and phenomena of physics in their qualitative aspects and in their practical applications; (2) Individual laboratory work, consisting of experiments requiring the time of forty double hours.

12. RELIGION

First Year

Two Hours. Both Semesters.

Text: Explanation of the Baltimore Catechism, Kinkead.

The end for which man is created. God the Creator. God the Redeemer. Christ's Church. The Sacraments up to Confession and Indulgences. Chapters 1 to 21, inclusive.

Practical instructions are added on the manner of assisting at Mass, Benediction and Sermons.

Second Year

Two Hours. Both Semesters.

Text: Explanation of the Baltimore Catechism, Kinkead.

Holy Eucharist and the remainder of the Sacraments.

Prayer and the Commandments of God and His Church. The four last things. Chapters 22 to 37.

Practical instructions on the Ritual and Ceremonial of Divine Worship.

Third Year

Two Hours. Both Semesters.

Text: Catholic Religion, Martin.

The Foundations on which Religion is based. The Christian Church a Society and a Teacher. The Christian Life, its sources and its growth. Chapters 1 to 12 inclusive.

Practical instruction on moral questions connected with Faith and the Sacraments are added from time to time.

Fourth Year

Two Hours. Both Semesters.

Text: Catholic Religion, Martin.

Sin and its pardon. The Priesthood. The Christian Home. The dying and the dead. The Church's His-

tory, including the temporal power of the Popes, the Middle Ages, the Reformation and the Catholic History of our own United States. Chapters 13 to 27.

The subject matter is treated in a practical and helpful manner. The subject of Social Science being intimately bound up with religious belief and practice, comes in for treatment, when the Church is considered in its relation with Society.

13. SPANISH

First Spanish (Elementary)

One Unit. Five Hours. Both Semesters.

Text: A First Spanish Book and Reader, Giese.

Reading, writing, conversation in Spanish.

Second Spanish (Elementary)

One Unit. Five Hours. Both Semesters.

Text: A First Spanish Book and Reader, Giese.

Author: Easy Spanish Plays, Henry; Anecdotas Espanolas, Harry.

14. SOCIAL SCIENCE

Text: A Primer of Social Science, Henry Parkinson, D. D.

There is a demand today for correct views on Labor and Capital, and though the High School student is hardly ready to become a society leader, he is soon to be thrown into the struggle and to be led socially and economically for or against the common good.

The Catholic view of Social Life, of Labor and Capital, Wage and Ownership, is therefore given, with the hope of guiding aright the laborers and owners of the morrow, and of checking the rush of the country towards economic strife.

15. SPEAKING (PUBLIC)

One Hour. Each Semester.

Once each week throughout the four years, each class is practiced in reading and recitation. Distinct delivery, moderate interpretation and gesture are insisted upon. Towards the close of the year there is a public contest for a gold medal. The contest is preceded by try-outs and elimination contests, all tending to give the student practice in appearing and speaking before an audience.

First Year

Clear enunciation and simple gestures. Slow and distinct reading.

Second Year

Interpretation with the pause and the change of rate. Interpretation in reading.

Third Year

Feeling and passion in speech with change of tones.

Fourth Year

Oratorical delivery—the sustained address, the climatic rise, the powerful close.

CLASS SCHEDULE FIRST SEMESTER

First High hrs.	Second High hrs.	Third High hrs.	Fourth High hrs.
Religion 2	Religion 2	Religion 2	Religion 2
Latin 5	Latin 5	Latin 5	Latin 5
English 5	English 5	English 5	English 5
Algebra 5	Geometry 5	Alg. Theory.. 4	Trig. 4
Greek Hist.... 5	Med'val Hist. 5	Eng. Hist..... 4	U. S. Hist.... 4
		Physics 6	Chemistry 6

SECOND SEMESTER

Religion 2	Religion 2	Religion 2	Religion 2
Latin 5	Latin 5	Latin 5	Latin 5
English 5	English 5	English 5	English 5
Algebra 5	Geometry 5	Mech. Draw.... 4	Mech. Drawing 4
Roman Hist...5	Mod. Hist..... 5	Eng. Hist..... 4	Civics 4
		Physics 6	Chemistry 6
ELECTIVES {		French 5	French 5
		Spanish 5	Spanish 5
		Greek 5	Greek 4
		History 5	History 4

N. B.—“Hour” is used in a technical sense for a period of forty-five or more minutes.

High School Events

ELOCUTION CONTEST

For The

J. FRANKLIN SMITH GOLD MEDAL

APRIL 13, 1921, 8:15 P. M.

PROGRAM

Music	Jazz Band
One of the Heroes—Rexford.....	Arthur J. Fritz, '23
Bernardo & Alonzo—Lockhart.....	John E. O'Brien, '23
The Dukite Snake—O'Reilly.....	John Betts, '23
Smiting the Rock—Anon.....	John J. McHugh, '23
Spartacus—Kellog	Kevin O'Sullivan '22
The Maniac—Anon	William Callaghan, '22
Mr. Winkle on Skates—Dickens.....	Maurice Growney, '22
Pancratius—Wiseman.....	J. Edward Lawless, '22
Jean Depres—Service.....	Neil J. Laughlin, '22
The Soul of the Violin—Merrill.....	Edward D. Keil, '21
The Other One was Booth.....	Preston Devine, '21
Music	Jazz Band

Decision of the Judges

The following kindly consented to act as Judges:

GROVER JOHNSON, LL. B.

DION HOLM, LL. B.

REV. ALPHONSE QUEVEDO, S. J.

Winner of Medal.....John J. McHugh

ANNUAL GOLD MEDAL DEBATE
Of The
Junior Philhistorian Debating Society

APRIL 27, 1921

PROGRAM

MusicJazz Band
Introductory Remarks.....Edward I. Fitzpatrick

QUESTION:

Resolved: That the President of the United States should
be elected by the direct vote of the people.

Affirmative

Eustace P. Cullinan
Theodore P. Schomaker
J. Preston Devine

Negative

Edward B. Kelly
James A. Corbett
Edward D. Keil

Musical Selection.....Jazz Band

Decision of the Judges

The Judges:

MR. GEORGE A. CONNOLLY, A. M., LL. B., LL. D.
MR. VICENT S. BROWN, A. B., LL. B.
MR. STANLEY F. NOLAN, A. B., LL. B.

Winner of Medal.....J. Preston Devine

ST. IGNATIUS HIGH SCHOOL COMMENCEMENT EXERCISES

St. Ignatius Hall

JUNE 6, 1921, 8:00 P. M.

PROGRAM

OvertureClass Band '21

THE MERCHANT OF VENICE

The Trial Scene

CHARACTERS

Duke of Venice.....George T. Lenahan, '21
PortiaJames A. O'Gara, '21
Antonio, a Merchant.....James A. Corbett, '21
Bassanio, his friend.....Thomas C. Ryan, '21
Gratiano, another friend.....Chester J. Keith, '21
Shylock, a Jew.....Preston Devine, '21
ClerkJoseph A. Nelson, '21

InterludeClass Band
WelcomeEdward D. Keil, '21
EssayEustace Cullinan, '21
Saxophone Solo.....A. Alan Popes, '21

Distribution of Ordinary and Special Prizes

Awarding of High School Diplomas to

THE CLASS OF NINETEEN TWENTY-ONE

ValedictoryJohn F. Quinlan, '21
President's AddressRev. Pius L. Moore, S. J.
FinaleClass Band, '21

THE CLASS OF NINETEEN TWENTY-ONE

Which Received

HIGH SCHOOL DIPLOMAS

For

THE SUCCESSFUL COMPLETION OF FOUR YEARS OF HIGH SCHOOL

Badger, Thomas R.
Clancy, David H.
Corbett, James A.
Cullinan, Eustace P.
Cunningham, Frank J.
Delucchi, Harold E.
Devine, J. Preston
Doyle, Richard B.
Ferrante, A. Anthony
Gallagher, Joseph D.
Ghirardelli, George J.
Gilbride, Roderick F.
Graves, Hugh M.
Hall, Irving W.
Keil, Edward D.
Keith, Chester J.
Kelly, Edward D.
Kelly, Peter J.

Lane, John E.
Lenahan, George T.
Lucey, James D.
Mackall, John L.
Meany, Joseph A.
McCormick, George F.
Nelson, Joseph A.
O'Brien, Stinson J.
O'Connell, Edmund I.
O'Gara, James A.
Olson, Oliver J. Jr.
Popes, A. Alan
Quinlan, John F.
Ragan, Albert N.
Ryan, Daniel V.
Ryan, Thomas C.
Rennie, A. Ronald
Savage, Joseph A.
Schomaker, Theodore P.

CLASS HONORS

A medal and a premium are awarded as a first and second prize to each year of High School and to each subdivision of the class. The medal is awarded for the highest average maintained throughout the year in the collective branches of the class, the premium for the second highest average.

MEDAL AND PREMIUM WINNERS

Fourth Year		Medal: Theodore P. Schomaker Premium: James A. Corbett
Third Year	A	Medal: Joseph A. Schaechtel Premium: A. Russell Berti Donald J. Kropp
Third Year	B	Medal: James B. Gaffney Premium: Hubert J. Caveny
Second Year	A	Medal: Aloysius Cronin Premium: John Riley
Second Year	B	Medal: John B. Brolan Premium: Charles H. Luchessa
First Year	A	Medal: Frank J. Kirby Premium: Charles J. Barry
First Year	B	Medal: Raymond L. Sullivan Premium: J. Kenneth Doyle
First Year	D	Medal: Edmond McSweeney Premium: Matthew O'Sullivan

CONDUCT PRIZES

A special medal and premium are given to the two boys who are deemed by the Faculty as the most representative boys of the school.

Medal: Eustace P. Cullinan, H. S. '21.

Premium: Oliver J. Olson, H. S. '21.

Extraordinary Prizes

DEBATE MEDAL

A Gold Medal, the gift of the Gentlemen's Sodality of
St. Ignatius Church

to the

**BEST DEBATER IN THE JUNIOR PHILHISTORIAN
DEBATING SOCIETY**

Awarded to

J. Preston Devine, H. S., '21

LATIN MEDAL

A Gold Medal, the gift of Mrs. Eleanor Martin for
the best paper in

ELEMENTARY LATIN

Awarded to

Theodore P. Schomaker, H. S., '21

ELOCUTION MEDAL

A Gold Medal, the gift of Dr. J. Franklin Smith,
M. S., '92

HIGH SCHOOL ELOCUTION

Awarded to

John J. McHugh, H. S., '23

ONE YEAR SCHOLARSHIP

Free Tuition for one year, given to the pupil in
First Year High, attaining the highest
average in Latin

Awarded to
Thomas Proctor, H. S., '24

HOLDERS OF SCHOLARSHIPS

Booher, John	1st A	4 yr.	St. Brigid's
Finnegan, Wm.	1st B	4 yr.	St. Paul's
Flach, Geo.	2d C	4 yr.	St. Anthony's
Henneberry, Jos.	2d A	4 yr.	St. Theresa's
Kirby, Arthur	1st B	8 yr.	St. James'
Kirby, Frank	2d A	8 yr.	St. James'
Lynch, Chas.	2d C	4 yr.	St. Paul's
O'Gara, Paul	1st A	4 yr.	St. Brigid's
Ritchie, Edw.	2d A	4 yr.	St. Brigid's
Sheehan, Ralph	1st D	4 yr.	St. Teresa's
Ward, Stephen	2d B	4 yr.	St. Paul's

ROSTER OF HIGH SCHOOL STUDENTS

1920-1921

FIRST YEAR HIGH A

Barry, Charles J.	Keenan, Ignatius J.
Bishop, Raymond A.	Kirby, Frank G.
Brady, Charles A.	Kopke, Richard F.
Brady, Harry C.	Lauray, Alfred J.
Breeden, B. Alan	Loughery, Edward M.
Breen, John R.	Lynch, Charles V.
Brophy, L. Joseph	Lynch, William B.
Brown, Martin K.	McGowan, Edward J.
Buja, Nicholas T.	McQuade, Edward V.
Chase, Cyril	O'Sullivan, Bertinel J.
Creighton, Richard M.	Patridge, Jr., Jack J.
Duffy, James E.	Regan, Joseph D.
Eames, James P.	Ritchie, Edward C.
Flach, George J.	Ruggles, Francis E.
Hayes, Joseph E.	Sheehan, Lawrence V.
Henneberry, Joseph P.	Spolter, Ralph J.
Henning, J. Earl	Tolten, Charles B.
Jewel, Charles A.	Troy, Raymond T.
Joseph, Jr., Mark	Ward, Stephen H.
	White, James J.

FIRST YEAR HIGH B

Bannan, Berchman A.	Kavanagh, D. Jack
Barden, James M.	Kell, A. Edwin
Boland, James B.	Keenan, Jr., Alex. S.
Boland, Wm. I.	Loustanou, Charles L.
Boyle, Leonard C.	McGrath, Frank
Brusher, Joseph	Marinas, Feliciano T.
Bulger, Paul J.	Maring, Henry S.
Burhans, Paul	Niven, R. Daniel
Connolly, George	O'Connor, Clement F.
Convery, Daniel P.	Piantanida, Ernest F.
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Daly, James G.	Rice, John F.
Donohue, James T.	Ringrose, Rhody
Doyle, J. Kenneth	Rudden, James J.
Elam, William	Ruffino, Bertram A.
Francis, John H.	Sanderson, E.
Fusco, Fred J.	Sullivan, Raymond L.
Hayden, Emmett A.	Sullivan, Raymond W.
Heafey, Leslie J.	Tilton, Gerard J.
Hearney, Leo. J.	Ward, Robert W.
Jones, R. Richard	

FIRST YEAR HIGH C

Baecher, Engelbert G.
Blagg, Martin J.
Casey, Patrick J.
Caveney, Eldred
Coleman, J. Emmett
Costa, Theodore L.
Crawford, Melvin E.
Cussen, John A.
Davinroy, Francis N.
Dempsey, Cassius P.
Duffy, Jr., James B.
Dwyer, Jr., James F.
Farrell, Andrew
Gaddy, Robert A.
Hettich, John J.
Hoppis, Michael R.
Horgan, J. Daniel
Joven, Pedro A.

Judge, John J.
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McGloin, Daniel
McGoldrick, Thomas
McGuire, John F.
McNamara, Frank
Montgomery, John
Moriarty, John P.
Morton, Frank I.
Mulkeen, Thomas J.
Nealon, Philip J.
O'Neill, Daniel
Paynter, Eldred
Riordan, Edward
Serpa, Frank A.
Stack, John M.
Strehl, Edward J.
Wilson, Warren

FIRST YEAR HIGH D

Adair, Fred J.
Ahern, Francis
Beresford, Ignatius M.
Brannen, Thomas
Burns, Frank J.
Byrnes, John J.
Connolly, Wm. J.
Curry, Stephen W.
Doherty, Robert V.
Donohue, John R.
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Flinn, Wm. J.
Fulton, Robert F.
Halligan, Joseph P.
Hannon, Thomas

Hubner, Conrad T.
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Hughes, Jeremias
Jordan, Cyril P.
Joyce, Thomas F.
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Scott, George F.
Scully, John T.
Vlautin, Jr., P. Paul
White, Anthony J.

SECOND YEAR HIGH A

Beresford, Joseph
Blanck, William A.
Brennan, Thomas A.
Burhans, Herman J.
Callan, Emmett F.
Carroll, Thomas W.

Copeland, Gerald
Cronin, Aloysius T.
Cronin, Raymond H.
De Andreis, Robert
Estrada, Robert
Farrell, John

Fritz, Arthur J.
Flinn, Thomas
Gillogley, John A.
Harrison, Donald
Harvey, Bernard C.
Haughey, Joseph C.
Huff, Charles
Huff, George
McCarty, Francis
McCarty, Howe
McDonald, James J.

Macdonald, Wm.
McHugh, John J.
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Meyer, Albert
Muller, Robert B.
O'Brien, John E.
Orr, Francis D.
Riley, John F.
Scott, Emmett
Tredinnick, Clement

SECOND YEAR HIGH B

Agmar, Albert K.
Armenio, Elmo A.
Betts, John J.
Boyle, John H.
Brady, Raymond A.
Brolan, John B.
Canevaro, Edmund F.
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Dolan, George M.
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Donnelly, J. Washington
Downey, Edward S.
Doyle, William T.
Dulfer, Paul
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McCormick, Roy I.
Mackall, F. Cyril
Marchetti, Charles C.
Marchinton, William J.
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O'Neill, Alan
O'Neill, Walter J.
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Rudden, John T.
Sheilds, Harold
Skelly, Charles
Smyth, James
Sommers, Alexander J.
Tamargo, Faustino
Walsh, Francis J.

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Berti, A. Russell
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Corcoran, Albert
Diestel, James I.
Fish, Walter P.
Hancock, Walter J.
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Lo Presti, Marion T.
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Mervy, E. Didier
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Schaechtel, Joseph W.
Sullivan, James F.
Sullivan, Jerome J.
Wallis, Harold J.
Walsh, Edward D.

THIRD YEAR HIGH B

Bannan, Philip L.
Belgau, Luke
Callaghan, William
Caveney, Hubert J.
Ching, Geo. C.
Dowd, James B.
Gaffney, James B.
Growney, Maurice R.
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McKinnon, Neil F.
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Stark, Harry I.
Sullivan, Ivan
Theis, Jr., Adolph J.
Turner, Vincent J.

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Clancy, David H.
Corbett, James A.
Cullinan, Eustace P.
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Delucchi, Harold E.
Devine, J. Preston
Doyle, Richard B.
Ferrante, A. Anthony
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Meany, Joseph A.
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Nelson, Joseph A.
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O'Connell, Edmund I.
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Olson, Jr., Oliver J.
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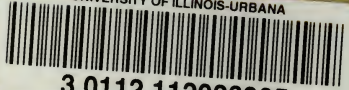
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